

Holy Name Year 2 Curriculum Overview Term 2, 2016



Religion

In our unit 'Who is the greatest gift of all?', the students will explore the accounts of the empty tomb at Easter from the perspective of the women in the Gospels. They will reflect on the meaning of Easter through the image of Jesus as the Light of the world.



In our unit 'What is a spirit filled person?' the students will listen to the Gospel stories of the Holy Spirit and reflect on how this affected the disciples. They will learn about the qualities of a spirit filled person by hearing the stories of some of the saints. The students will also reflect on how the Holy Spirit might be present in their own lives.

Literacy Reading

In Reading this term, we are continuing to build students' knowledge of sound-letter relationships to assist with decoding new words. Students will focus on monitoring their own reading and self-correcting when reading does not make sense. Through daily reading practise, students will continue to work on developing better fluency and comprehension in their reading. They will make connections and comparisons between various texts and their own experiences to further develop their comprehension.

Writing

In Handwriting this term, the focus will be on continuing to develop and refine letter formation and presentation skills.

In Writing, students will focus on the genre of narratives. They will develop the use of a simple plan to assist with composing and recording simple narratives. Students will use tools such as word books and charts to assist with spelling. They will continue to work on building simple editing skills.

Speaking and Listening

In Speaking and Listening this term, students will develop skills related to expressing appreciation of texts. They will express opinions about characters, settings and events in texts.

The students will also develop the skills of performing for an audience through participation in Readers' Theatre and group role plays.

Maths Number and Algebra

In Number and Algebra this term, we will continue to focus on skip counting forwards and backwards using a variety of patterns to and from 1000. Students will work on increasing their automatic response to number facts using strategies such as 'Bridging Ten' and 'Adding Ten'.

Students will develop their understanding of the processes of Addition and Subtraction.



They will solve simple problems using a range of mental and written strategies.

Measurement and Geometry

In Measurement we will be looking at the concept of Length, using both informal and formal units of measurement.

In Geometry we will focus on identifying 2D shapes, discussing their features and creating representations of them. We will also explore the tessellation of 2D shapes and how these shapes can be used to create continuous patterns (carried over from Term 1).

Inquiry

In our unit “Then and Now ?”

During Inquiry, students will discover how the present, past and future are signified by terms indicating time, as well as by dates and changes that may have personal significance. They will look at differences and similarities between students’ daily lives and life during their parents’ and grandparents’ childhoods, including school life, family traditions, leisure times and communications. They will also look at the impact of changing technology on people’s lives.

Performing Arts

In Term Two, the students will be exploring pop music over time and how this has changed and evolved throughout the years.



The students will be exposed to a variety of pop music throughout history and learn to develop an appreciation for different styles and genres.

Students will learn and sing a range of songs of differing styles and genres. They will explore basic concepts of rhythm and beat and learn to copy, as well as create, basic rhythms using rhythm sticks.

Oral Language

During the course of the term, the children will continue to listen to and respond orally to texts in structured situations. They will also participate in a range of activities and experiences in order to inspire them to reflect and generate wonderings. Through their wonderings and class interactions, the children will:

- explore their ideas and thoughts
- reflect on own thoughts and those of others
- find new ways of solving problems
- communicate and work in groups – respecting the views and opinions of others
- develop their confidence in the importance of their own thoughts and comments
- develop the ability to formulate and ask open ended questions, to make links and connections
- develop and encourage questions that deepen the student’s thinking and increase their motivation to inquire.

Visual Arts

In Term Two, the students will work on creating art for the whole school mural. We will also create art inspired by the artworks of Degas.

The students in Grade Two will continue to-

- explore ideas and experiences and express them through the artworks they create
- experiment with different materials, techniques and processes to make artworks
- create and display artworks to express ideas to an audience.

We will create artwork in the areas of drawing, painting, threads and textiles and collage.

There will be a focus on the elements of line, colour, shape and pattern.

Physical Education

In Term Two Physical Education, our Grade Sixes through Grade Ones will be focusing on spatial awareness, concepts of defence versus attack and sport specific coordination via the games of Australian Rules, Netball and Soccer.

Throughout the Term, we will have specialty coaches out from Netball Victoria, AFL Victoria and Football Federation Victoria working with our students.

