

Holy Name Year 3 Curriculum Overview Term 2, 2016



Religion

'The Holy Spirit in Our Lives', is an opportunity to look at Pentecost and to relate the Holy Spirit to our everyday lives. The children will also look at 'spirit-filled people' and the qualities they have, as well as investigating how the Church community carries on the work of the Holy Spirit in everyday life. The children will acknowledge all the Grade 6 students, whether being confirmed or otherwise, with a memento and message of support. The children will also think about how the Holy Spirit is alive in their own hearts.



In the unit 'Prayer- Building a Friendship with God', students will explore prayer as a way of communicating with God. They will investigate examples of Jesus praying in Luke's Gospel, and research prayer practises including meditation, in the school community.

Literacy

Reading

During guided reading sessions, we will be continuing to take time to think about what is being read. The students will be encouraged to ask questions about texts and to make connections. We will specifically be discussing 'Thick' questions - 'Why do you think...? What if...?' and 'Thin' questions - When?, Where?, Who?, How Many? Paraphrasing will be introduced, encouraging students to restate information using different words. Exposure to NAPLAN formats and structure early in the term will help to familiarise the students with the actual NAPLAN assessment in Week 5.



Writing

We will be continuing to focus on Persuasive and Narrative writing in readiness for the NAPLAN assessment in Week 5. Information Reports will be introduced and used when the students are researching for their Inquiry project.

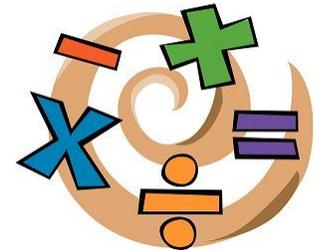
Speaking and Listening

Linking in with Reading, Writing and Inquiry, the students will be encouraged to practise paraphrasing as well as posing 'Thick' and 'Thin' questions. Students will be required to give an oral presentation of their Inquiry project findings. Expression, eye contact and voice volume will be specifically targeted.

Maths

Number and Algebra

During this second term, the maths emphasis will continue with 'understanding numbers', including number patterns and understanding the concept of place value. We will be developing addition and subtraction strategies including jump, split and compensation strategies. Students will be developing their understanding of the connection between addition and subtraction when solving real-life problems.



Measurement and Geometry- Time

Children will relate familiar activities to the calendar and read and interpret timetables, and timelines. They will learn to recognise the hands on an analogue clock and learn to tell the time and record on both analogue and digital clocks. Children will explore possible outcomes in simple chance situations and experiments. They will be given the opportunity to collect data and compare likelihood of events and develop the understanding that not all outcomes have a fair chance of happening. They will be exposed to data represented in a variety of ways and that conclusions can be made from summarising the results.

Inquiry

During this second Term, our History component will focus on the following: Firstly, the importance of Country and Place to Aboriginal and/or Torres Strait Islander peoples who belong to a local area, specifically along the Merri Creek. We intend to visit CERES where the students will be immersed in local Aboriginal culture and history.

Secondly, the students will have an opportunity to investigate their own personal family background. They will come to an understanding of how important these diverse backgrounds have been in developing the character of our local community.

We will also be commemorating special days celebrated in Australia such as ANZAC Day. We will look at the symbols and emblems associated with these.



Performing Arts

In Term Two, the students will explore pop music over time and participate in a musical investigation into a pop song, from around the time they were born.

Students will explore concepts relating to beat and rhythm and learn to differentiate and identify these concepts within a range of different songs and genres.



Students will continue to explore concepts relating to basic musical theory such as the stave, different types of notes and learn to read some notes on a musical stave.

Visual Arts

In Term Two, the students will work on creating art for the whole school mural. They will also be introduced to the works of Artist Edgar Degas.

The students in Grade Three will continue to:

- explore ideas and artworks from different times as inspiration to create visual artworks
- experiment with different materials, techniques and processes specific to particular art forms, and to make artworks
- explore different ways of displaying artworks for their audience.

We will create artwork in the areas of drawing, painting, threads and textiles and collage.

There will be a focus on the elements of line, colour, shape, texture and pattern. We will develop 3D paper construction techniques.

Chinese

Throughout Term Two the students will be learning

- Numbers from 20-100
- New words and their pronunciation
- Sentences
- Chinese language games.

Physical Education

In Term Two Physical Education, our Grade Sixes through Grade Ones will be focusing on spatial awareness, concepts of defence versus attack and sport specific coordination via the games of Australian Rules, Netball and Soccer.

Throughout the Term, we will have specialty coaches out from Netball Victoria, AFL Victoria and Football Federation Victoria working with our students.