

Holy Name Year 4 Curriculum Overview Term 2, 2016



Religion

In Term 2, students will reflect on the events of Holy Week and Easter with a particular focus on the actions and responses of the characters throughout these events. They will also explore scripture which recalls accounts of the death and resurrection of Jesus Christ as the gift of hope.



During Term 2, students will examine the events of Pentecost and explore the Holy Spirit in their own lives. Students will investigate the gifts of the Holy Spirit and reflect upon the importance of using these gifts, and recognise the Holy Spirit at work in others.

Students will explore the qualities and responsibilities of friendship and reflect on the sacrament of Reconciliation, as they prepare for their first Eucharist.

Literacy

Reading

In Term 2, the continuing focus will be the Daily 5 reading activities and CAFE menu reading strategies (Comprehension, Accuracy, Fluency, Expand Vocabulary). Students will use comprehension strategies to build literal and inferred meaning and develop an understanding of texts they read and, use their understandings to analyse and evaluate texts.

Writing

During Term 2, the focus in Writing will be creating texts with storylines, characters and settings, in particular historical narratives as well as information reports with key information and supporting details. Students will develop skills to reread and edit for meaning, incorporate new vocabulary from a variety of sources and use quotation marks for direct speech and dialogue between characters. An additional focus will be on how to use strategies for spelling words, including spelling rules, spelling generalisations, and letter combinations including double letters.

Speaking and Listening

In Term 2, students will focus on understanding the language of factual recording and reporting. They will also plan, rehearse and deliver presentations incorporating information they have learned and develop an awareness of the purpose of their presentation and the intended audience. Students will explore the influence of other languages on standard Australian English through our Inquiry learning about the history of Melbourne and our own histories.

Maths

Number and Algebra

During Term 2, the focus in Numeracy will be on the four operations; addition, subtraction, multiplication and division. Students will recognise & explain the connection between addition & subtraction and the connection between multiplication and division. Students will also explore efficient written and mental strategies for the four operations.

Additionally, the students will explore and describe number patterns and number facts from performing addition, subtraction, multiplication and division.

Measurement and Geometry

In Term 2, students will also focus on the use of scaled instruments to measure and compare lengths and masses. Students will practise converting between units of time, use am and pm notation and also solve time problems.

Through our Inquiry learning in class and on our upcoming Year 4 Melbourne Camp, the students will use simple scales, legends and directions to interpret information contained in basic maps. Students will also be provided with the opportunity to create symmetrical patterns, pictures and shapes with and without digital technologies.

Inquiry

In Term 2, the focus for Inquiry learning is about the history and development of Melbourne, and this will be linked with our Year 4 Melbourne City Camp. Throughout the unit, students will investigate the people who make up the Kulin Nation, with a specific focus on the Wurundjeri and the Boon Wurrung people. Students will examine the role of these peoples as traditional landowners of the place we now know as Melbourne. The Year 4 students will investigate key people and events that have played a significant part in the history of Melbourne. The students will identify changes that have occurred over time, and how these changes have contributed to the people and places of Melbourne today. Additionally, the Year 4 students will begin to consider the importance of reflection and preservation of the stories and artefacts from Melbourne's past.

Performing Arts

In Term Two, the students will explore pop music over time and participate in a musical investigation into a pop song, from around the time they were born.

Students will explore concepts relating to beat and rhythm and learn to differentiate and identify these concepts within a range of different songs and genres.

Students will continue to explore concepts relating to basic musical theory such as the stave, different types of notes and learn to read some notes on a musical stave.



Visual Arts

In Term Two, the students will work on creating art for the whole school mural. They will also be introduced to the works of Artist Edgar Degas.

The students in Grade 4 will:

- explore ideas and artworks from different times as inspiration to create visual artworks
- experiment with different materials, techniques and processes specific to particular art forms, and to make artworks
- explore different ways of displaying artworks for their audience.

We will create artwork in the areas of drawing, painting, collage and threads and textiles.

There will be a focus on the elements of line, colour, shape, texture and pattern.

We will develop 3D paper construction techniques.

Chinese

Throughout Term Two, the students will be learning

- Colours
- New words and their pronunciation
- Sentences
- Chinese language games.

Physical Education

In Term Two Physical Education, our Grade Sixes through Grade Ones will be focusing on spatial awareness, concepts of defence versus attack and sport specific coordination via the games of Australian Rules, Netball and Soccer. All Grade Three, Four, Five and Six students will also be undertaking the ever popular 'Beep Test', which examines cardiovascular endurance threshold. Intertwined with the 'Beep Test', we will explore the concept of goal setting.

Throughout the Term, we will have specialty coaches out from Netball Victoria, AFL Victoria and Football Federation Victoria working with our students.

