

Holy Name Year 5 Curriculum Overview

Term 2, 2016



Religion

This term, the students will begin by reflecting on the events of Holy week leading to **Pentecost**. This will lead to a deeper understanding of the **Holy Spirit** and its place in our lives. Students will explore how Christians recognise Jesus Christ amongst us today. How can we be a witness to Christ in our own lives?

We will continue to include the **Year of Mercy** through focussing on student's relationships with others and through their actions.

To further understand being a role model to others, students we will explore the questions: **Who is our leader? What are the characteristics of a leader?** The students will investigate Pope Francis and other Popes that have led the Catholic Church through word and example. Who in the Catholic Church's past and present is an inspiration to us? How has the Holy Spirit inspired these different individuals through their actions, teachings, organisations and structures to spread God's justice and goodness. Students will select, research and present information about the individual they have chosen.

Literacy

Reading

During Term 2, students will be focussing on reading strategies with targeted teaching groups taking place during Literacy blocks. A strong emphasis will be placed upon comprehension, particularly inferring. We will also use a variety of nonfiction and fiction texts.

Writing

The students will continue to work on Persuasive writing and the techniques needed to create a strong piece of writing including rhetorical questions, repetition, emotive language, exaggeration, facts and statistics, groups of three, personal pronouns and alliteration. They will also continue to work on creating narrative pieces and, through Inquiry, focus on report writing.

Persuasive Writing

In my opinion... *...because...* *Why? Why not?*

Argument **Evidence** **For and Against**

Speaking and Listening

Students in Year 5 will participate in Reading groups and whole class discussions. They will also present their Inquiry research to the class.

Maths

Number and Algebra

This term we will continue to focus on place value and the four operations, with a heavy emphasis on times tables and instant recall of number facts. We will also look at worded problems and the necessary strategies that are required to solve them.

Fractions, Decimals and Percentages - Students will create and continue patterns with fractions, decimals and whole numbers resulting from addition and subtraction. They will compare and order common unit fractions and locate and represent them on a number line. They will investigate strategies to solve problems involving addition and subtraction of fractions with the same denominator.

Money and Financial Matters - Students will create simple financial plans.

Measurement and Geometry

Shape 2D, Shape 3D - They will describe translations, reflections and rotations of two-dimensional shapes and identify line and rotational symmetries. Students will connect three-dimensional objects with their nets and other two-dimensional representations.

Volume and Capacity - They will experiment with and look at choosing the appropriate units of measurement for volume and capacity.

Statistics and Probability

Data Representation - They will pose questions and collect data by observation/survey. Students will also construct column graphs, dot plots and tables.



Inquiry

Australia's History - Whose story is it? We will look back on significant events in Australia's history that have contributed to making Australia what it is today. Students will explore migration and the impact these events had on the indigenous people, white settlers and migrants from their different perspectives. Students will develop an understanding about the reasons why people emigrated from their homeland and why they immigrated to Australia. Topics covered will include: Indigenous Australians, Convict Settlement, Federation, significant Australians, Gold Rush, Eureka Stockade, immigration, refugees and important historical and current events.

Students will research and present a significant person that has had an impact on Australia's history. This will be an oral presentation which can be presented in any creative way.

Performing Arts



In Term Two, the students will explore a range of singers/musical artists/songwriters/bands who have had an influence in shaping

Australian society. They will participate in an investigation into a song that holds particular relevance in shaping Australia's identity and links with issues facing Australian society. They will investigate components of songwriting and formation as well as musical elements of their chosen song as well. Students will explore concepts relating to beat and rhythm and learn to differentiate and identify these concepts within a range of different songs and genres. Students will continue to explore concepts relating to basic musical theory such as the stave, different types of notes and learn to read some notes on a musical stave.

Visual Arts

In Term Two, the students will work on creating art for the whole school mural. They will also be introduced to Impressionism and the works of Artist Edgar Degas.



We will create artwork in the areas of Real Life Drawing and use the materials wire and plaster to create a sculpture.

There will be a focus on the elements of line, colour, shape, texture and pattern.

The students will continue to identify and describe how ideas are expressed in artworks and compare artworks from different historical and cultural contexts.

Chinese

Throughout Term Two, the students will be learning

- Dates and days
- New words and their pronunciation
- Sentences
- Chinese language games.

Note: Parents please could all students bring a pair of headphones to school to use with their iPads. Thank you

Physical Education

In Term Two Physical Education, our Grade Sixes through Grade Ones will be focusing on spatial awareness, concepts of defence versus attack and sport specific coordination via the games of Australian Rules, Netball and Soccer. All Grade Three, Four, Five and Six students will also be undertaking the ever popular 'Beep Test', which examines cardiovascular endurance threshold. Intertwined with the 'Beep Test', we will explore the concept of goal setting.

Throughout the Term, we will have specialty coaches out from Netball Victoria, AFL Victoria and Football Federation Victoria working with our students. The Term Two marquee interschool event is Cross Country, where selected and interested Grade Four, Five and Six students (selected via Beep Test results) will be training and representing Holy Name at the PDPSSA meet to be held this term.