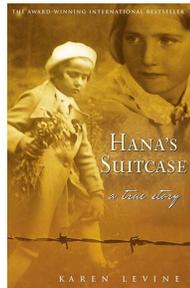


Holy Name Year 6 Curriculum Overview Term 2, 2016



Literacy

Reading: In Term Two, we will be looking at different reading strategies (visualizing, questioning, predicting, inferring, connecting, summarising, paraphrasing, synthesizing) which students can use and ways they can reflect upon their reading. We will be reading a range of Fiction and Nonfiction texts (Hana's Suitcase) and looking at the features of both.



Writing- Students will be exposed to a range of narratives and explore the structure and features of different narratives. Students will look at different ways authors use to convey a message or paint a picture. Students will plan, draft, edit and publish their own narrative.

Speaking and Listening- Students will participate in discussions in their Guided Reading Groups and with the whole class. Students will also present class prayers and their inquiry presentation.

Religion

This year is the 'Year of Mercy'. Students will investigate what it means being a Christian. They will look at the values necessary to develop positive relationships with others. The students will continue to create classroom prayers in small groups to present each morning.

Easter - Students will explore the events of Holy Week.

Confirmation - In preparation for Confirmation, students will explore the gifts of the Holy Spirit, the fruits of the Holy Spirit and spirit filled/saintly people.

Confirmation will take place on Sunday May 22nd.



Maths

Number and Algebra

Students will focus primarily on the four operations - Addition, Subtraction, Multiplication and Division. They will develop knowledge, understanding and skills in:

- learning to select and apply efficient mental and written strategies to solve problems involving all four operations.
- learning to understand and follow the order of operations when solving problems involving multiple operations.
- learning about the properties of numbers.
- learning to use mental and written strategies to solve problems involving all four operations (particularly multiplication and division) efficiently.
- learning to use particular order of operations.

Measurement and Geometry

In Time, students will be

- learning to use and interpret timetables.
- learning to apply our knowledge of time to a variety of situations.

Statistics and Probability

In Data and Statistics, students will be

- learning to interpret and compare a range of data displays.

Inquiry

This unit titled Australia's History - Whose story is it?, will look back on significant events in Australia's history that have helped make Australia what it is today. Students will explore migration and the impact these events had on the indigenous people, white settlers and migrants from their different perspectives. Students will develop an understanding about push and pull factors (reasons they emigrated from their homeland and reasons they immigrated to Australia). Events that will be covered include Indigenous Australians, Convict Settlement, Federation & Significant Australians, Gold Rush & Eureka Stockade, and Immigration & Refugees. Other important events include ANZAC Day, World Wars and current events. Students will research and present a significant person that has had an impact on Australia's history. This will be an oral presentation which can be presented in any creative way.

Performing Arts

In Term Two, the students will explore a range of singers/musical artists/songwriters/bands who have had an influence in shaping Australian society. They will participate in an investigation into a song that holds particular relevance in shaping Australia's identity and links with issues facing Australian society. They will investigate components of songwriting and formation as well as musical elements of their chosen song as well. Students will explore concepts relating to beat and rhythm and learn to differentiate and identify these concepts within a range of different songs and genres.

Students will continue to explore concepts relating to basic musical theory such as the stave, different types of notes and learn to read some notes on a musical stave.

Visual Arts

In Term Two, the students will work on creating art for the whole school mural. They will also be introduced to Impressionism and the works of Artist Edgar Degas.



We will create artwork in the areas of Real Life Drawing and use the materials wire and plaster to create a sculpture.

There will be a focus on the elements of line, colour, shape, texture and pattern.

The students will continue to identify and describe how ideas are expressed in artworks and compare artworks from different historical and cultural contexts.

Chinese

Throughout Term Two the students will be learning

- Numbers from 20-100
- New words and their pronunciation
- Sentences
- Chinese language games.

Physical Education

In Term Two Physical Education, our Grade Sixes through Grade Ones will be focusing on spatial awareness, concepts of defence versus attack and sport specific coordination via the games of Australian Rules, Netball and Soccer. All Grade Three, Four, Five and Six students will also be undertaking the ever popular 'Beep Test', which examines cardiovascular endurance threshold. Intertwined with the 'Beep Test', we will explore the concept of goal setting.

Throughout the Term, we will have specialty coaches out from Netball Victoria, AFL Victoria and Football Federation Victoria working with our students. After a successful summer campaign, our Grade Sixes will be participating in the PDPSSA (Preston District Primary Schools Sports Association) Winter Competition (Australian Rules, Netball and Soccer (Boys & Girls)). The Term Two marquee interschool event is Cross Country, where selected and interested Grade Four, Five and Six students (selected via Beep Test results) will be training and representing Holy Name at the PDPSSA meet to be held this term.