

# Holy Name Year 1 Curriculum Overview Term 2, 2016



## Religion

In the unit 'How is the risen Jesus with us?', the children will explore the season of Easter and they will express their feelings, perceptions and feelings about the story of Emmaus. The children will learn about the events of Pentecost and demonstrate their understanding of the story of the Ascension. They will learn about the Holy Spirit and become aware of the presence of Jesus in their lives.

In the weekly 'Celebrate the Scripture' session, the children will listen attentively and respectfully to the Sunday Gospel story and make personal connections and reflections on the message of Jesus through the Gospel stories.



## Literacy Reading

The children will continue building on their knowledge of high frequency words and onset and rimes. They will revise and consolidate letter names and sounds using the Thrass Chart. The children will build on their knowledge of base words and word endings. They will develop reading strategies to gain an understanding of the text and identify and use simple punctuation to help read a text. The children will read to self, read to others and listen to reading. They will continue to build on their reading stamina.

## Writing

The children will compose simple recounts and procedural texts using tools such as the Thrass Chart and the Green Useful word book to assist with spelling. There will still be a focus on correct letter formation using correct starting points, direction and spacing; good pencil grip and good posture. The children will also begin to look at grammar.

## Speaking and Listening

The children will continue to develop strategies for speaking and listening skills through show and tell, share time, reflecting verbally on experiences, and texts heard and read. They will listen to stories and participate in listening comprehension activities.

## Maths

### Number and Algebra

The children will continue to consolidate counting by 1s to and from 100 and skip count by 2s, 5s and 10s starting from zero. They will look at place value of digits up to 100 and find numbers on a number line. The children will count collections to 100, identifying the tens and ones and recognise and continue different number patterns. They will use different ways to solve simple addition and subtraction sums including counting on, partitioning and rearranging parts. They will continue to build on their mental computation strategies and automatic response of number facts up to 10.

### Measurement and Geometry-Time

The children will continue to recognise, make and name 2D shapes and sort shapes into categories and explain their features. The children will recognise, make and name basic 3D shapes.

In Measurement we will be looking at the concept of Length, using both informal and formal units of measurement.

Students will practice telling the time on an analogue and digital clock to the hour and half hour.



## **Inquiry**

During the Inquiry unit 'Then and Now', students will discover how the present, past and future are signified by terms, indicating time as well as by dates and changes that may have personal significance.

They will look at differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods, including school life, family traditions, leisure times and communications.

They will also look at the impact of changing technology on people's lives.

Students will continue to learn about Circle Time and Restorative practises including social skills and values. As part of the Bounce Back program, the children will learn about the core values that are important in Grade 1 - supporting others, cooperation, respect, friendship and it's ok to be different.

## **Performing Arts**

In Term Two, the students will be exploring pop music over time and how this has changed and evolved throughout the years.



The students will be exposed to a variety of pop music

throughout history and learn to develop an appreciation for different styles and genres.

Students will learn and sing a range of songs of differing styles and genres. They will explore basic concepts of rhythm and beat and learn to copy, as well as create, basic rhythms using rhythm sticks.

## **Visual Arts**

In Term Two, the students will work on creating art for the whole school mural. We will also create art inspired by the artworks of Degas.

The students in Grade One will continue to:

- explore ideas and experiences and express them through the artworks they create
- Experiment with different materials, techniques and processes to make artworks
- create and display artworks to express ideas to an audience.

We will create artwork in the areas of drawing, painting threads and textiles and collage.

There will be a focus on the Elements of Line, Colour, Shape, Texture and Pattern.

We will cut and use fabric to create an artwork and use a needle to sew.

## **Oral Language**

During the course of the term, the children will continue to listen to and respond orally to texts in structured situations. They will also participate in a range of activities and experiences in order to inspire them to reflect and generate wonderings. Through their wonderings and class interactions, the children will:

- reflect on their own thoughts and those of others
- find new ways of solving problems
- communicate and work in groups – respect the views and opinions of others
- develop their confidence in the importance of their own thoughts and comments
- develop the ability to formulate and ask open ended questions, to make links and connections.

## **Physical Education**



In Term Two Physical Education, our Grade Sixes through Grade Ones will be focusing on spatial awareness, concepts of defence versus attack and sport specific coordination via the games of

Australian Rules, Netball and Soccer.

Throughout the Term, we will have specialty coaches out from Netball Victoria, AFL Victoria and Football Federation Victoria working with our students.

