

Holy Name Prep Curriculum Overview Term 2, 2016



Religion

Students will be learning about Jesus Christ's passion, death and resurrection through the unit, "*Jesus is Alive! Alleluia!*". They will be exploring events and experiences through stories of the New Testament.

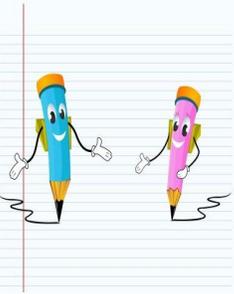
To link with our Inquiry unit, students will be learning about belonging to family and to the People of God, through "*God's Great Family.*" They will listen and respond to bible stories about families, such as Jesus's family and the story of Abraham and Sarah.



Literacy

Reading

Students will be recognising and identifying different types of texts. They also will be identifying parts of the texts and retelling events based on beginning, middle and end. The students will be looking for rhyme in poetry and identifying some differences between imaginative and informative texts.



Writing

The students will be continuing to practise and produce lowercase and uppercase letters whilst writing known words as well as focus words.

They will also be learning how to use familiar words to assist spelling other words.

Speaking and Listening

As we are looking at History through our Inquiry focus this term, we will be investigating the many languages spoken in Australia and exploring how language is used differently at home, school and community. The students will also be listening to rhymes and syllables whilst replicating rhythm and sound patterns.

Maths

Number and Algebra

Students will continue to practise counting by ones, developing confidence counting to and from 20 from any starting point. They will compare and order groups of objects (initially up to 20) and explain their understandings.

Measurement and Geometry

Students will continue to name days of the week corresponding to 'Today is...', 'Yesterday was...' and 'Tomorrow will be...'

and connect days of the week to familiar events/actions.

Students will also investigate two dimensional shapes by naming, sorting and describing them. They will also use these shapes and other objects to copy, continue and create patterns.

Statistics and Probability

Students will ask survey questions to collect information and will explore the ways to record and display data collected.



Inquiry

In the Inquiry unit this term, the students will explore Aboriginal and Torres Strait Islander Dreamtime stories. They will then explore History - particularly focusing on family stories and celebrations. Students will then look at different family structures and how past events are communicated through different media and how we communicate stories from the past.



Performing Arts

This Term, Preps will continue to learn about movement and expression through a range of concepts relating to dance, drama and music.

They will link music and movement with feelings and explore ways in which different movements and sounds can convey different feelings.



Students will learn and sing a range of songs to encourage this aspect of music and performance as well.

Visual Arts

In Term Two, the students will work on creating art for the whole school mural. They will also be introduced to the artist Kandinsky.

In Term Two, the students in Prep will continue to:

- explore ideas and experiences to create artworks
- experiment with different materials and techniques
- create and display artworks.

We will create artwork in the areas of printing, threads and textiles and collage.

There will be a focus on:

- the elements of line, colour, shape and pattern
- developing cutting skills
- adding detail to artwork.

Oral Language

During the course of the term, the children will continue to listen to and respond orally to texts in structured situations. They will also participate in a range of activities and experiences in order to inspire them to reflect and generate wonderings. Through their wonderings and class interactions, the children will:

- explore their ideas and thoughts
- imagine and create
- formulate and ask questions
- communicate and work in groups – respect the views and opinions of others
- develop their confidence in the importance of their own thoughts and comments

Physical Education

Our Prep students will continue to work hard on team building games, intertwined with basic motor control activities. They will also be working through some of the introductory skills



utilised in the games of Netball and Soccer.