

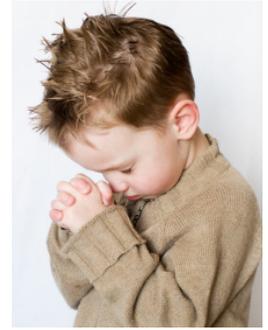


Amanda Mastroianni (Prep M), Joanne Furness & Sue Torney (Prep F)

Religion

Students will be building their relationship with God through prayer and developing their understanding of why people pray. They will be discovering the actions, signs and symbols of the Church and prayer space.

The students will also investigate God's love and discover the life of Jesus, including the events of Holy Week.



English

Reading

Students will be identifying concepts about print using a variety of multimodal texts. They will also begin to familiarise themselves with the letters of the alphabet.

Writing

Students will be retelling and responding to shared texts through the use of illustrations and images. Students will be exploring how spoken sounds and words can be written down using letters of the alphabet.

Speaking and Listening

Students will be listening to and responding orally to texts in informal and structured situations. Students will build on their communication skills, including listening while others speak and using appropriate voice level, body language and eye contact. Students will identify rhyme and syllables through sharing stories.

Mathematics

Number and Algebra

Students will be recognising, exploring and naming numbers in sequences, initially up to 10. Students will be encouraged to 'see' small numbers in parts to instantly recognise these collections.

Measurement and Geometry

Students will guess and make simple measurements in length experimenting with informal units, such as hands, paper clips and blocks. Students will be introduced to the concepts of Volume, Capacity and Mass through hands on activities. There will be a strong focus on the language used to describe these concepts.



Inquiry

During Term One, the students will be establishing classroom routines and expectations. They will be focusing on getting to know themselves by identifying their strengths, interests and how to stay healthy and safe, to become a lifelong learner. Students will explore ways to be a good friend through social stories and books. This will provide strategies to establish friendships and skills to cope when different situations arise. Students will be introduced to the concepts of growth mindset so that they understand they have the ability to grow and develop new skills.



Performing Arts - *Maria Buttifant*

Prep students will explore the following learning intentions through the use of the stories and songs. They will look at different music genres and performers through the ages who have shaped music as we know it.

Students will:

- Explore characters through music.
- Use their body to improvise characters.
- Respond to performances and express what they enjoyed.



Visual Arts - *Luisa Vivarelli*

This term in Visual Arts, the Prep students will focus on:

- Drawing, painting and creating collages.

They will:

- Draw a self-portrait.
- Create a mask for Carnevale.
- Create artworks inspired by the 'Year of the pig'.
- Explore patterns, adding detail to pictures and primary and secondary colours.
- Continue to develop their fine motor skills when using scissors, pencils and brushes.
- Begin to describe the subject and ideas in their artwork.



Italian - *Anna Bregu*

In this unit the students will start to develop an understanding of the Italian written and spoken word through: greetings, songs, games and simple routines. They will be introduced to some basic concepts in Italian, such as simple greetings and introduction expressions, colours of the Italian flag and numbers to five. The children will also be introduced to the Italian celebration of Carnevale, so that they can participate in the whole school Italian celebration of Carnevale Day, incorporating many festivities throughout the day, such as a Carnevale incursion, a parade of masks and dress up costumes and an Italian lunch.