



Religion

The children will focus on the set up our prayer space and unpack our school prayer. In the unit 'What does being a Jesus person look like?' the students will explore their relationship with God. They will reflect on the concept of showing mercy towards others and how being a Jesus person can assist with their friendships and relationships. In the unit 'Journey towards the Cross', the students will explore Lent as a time of growth, change and service. They will identify ways that they can be just like Jesus. The children will become familiar with the events of Jesus Christ's journey to the Cross in Holy Week.



English

Reading

The children will continue building on their knowledge of high frequency words and onset and rimes. They will revise and consolidate letter names and sounds using the Thrass Chart. The children will build on their knowledge of base words and word endings. They will develop reading strategies to gain an understanding of the text and identify and use simple punctuation to help read a text. The children will read to self, read to others and listen to reading.

Writing

The children will compose simple recounts using tools such as the Thrass Chart and the Useful word book to assist with spelling. There will be a focus on correct letter formation using correct starting points, direction and spacing; good pencil grip and good posture.

Speaking and Listening

The children will develop strategies for speaking and listening skills through show and tell, share time, reflecting verbally on experiences, and texts heard and read. They will listen to stories and participate in listening comprehension activities.

Mathematics

Number and Algebra

The children will consolidate counting by 1s to and from 100 and skip counting by 2's, 5's and 10's starting from zero. They will look at place value of digits up to 100, identify and order numbers from smallest to largest or largest to smallest and sequence numbers. The children will develop their understanding of the concepts of before and after and odd and even. They will build on their mental computation strategies and automatic response of number facts to 10.

Measurement and Geometry

The children will recognise, make and name 2D shapes and sort shapes into categories, explaining their features. They will also begin looking at length in measurement.



Inquiry

During Inquiry, students will devise and review the classroom rules, school rules and expectations. They will learn and think about the things they do to keep safe, including an awareness of cyber safety. They will participate in cooperation games, learning concepts such as 'rules' as part of the school ethos/classroom setting, relationships, responsibilities, and interpersonal, communication and language skills. They will also learn some basic peace making skills through 'Kelso's Choice'. This program will increase confidence and reduce tattling. During Circle Time, the children will learn about the core values that are important in Year One - honesty, fairness, responsibility, supporting others, cooperation, respect, friendship and it's ok to be different. Students will describe their own strengths and achievements and those of others, and identify how these contribute to personal identities and explore and develop their growth mindset.



Performing Arts - *Maria Buttifant*

Year One students will explore the following learning intentions through the use of the stories and songs. They will look at different music genres and performers through the ages who have shaped music as we know it.

Students will:

- Use voice and body to explore music and dance.
- Use their body to improvise characters.
- Respond to performances and express what they enjoyed.



Visual Arts - *Luisa Vivarelli*

This term in Visual Arts, the Year One students will focus on:

- Drawing, painting and creating collages.

They will-

- Draw a self-portrait.
- Create a mask for Carnevale.
- Create artworks inspired by the 'Year of the pig'.
- Explore patterns, adding detail to pictures and using primary and secondary colours.
- Continue to develop their fine motor skills when using scissors, pencils and brushes.
- Begin to describe the subject and ideas in their artwork.



Italian - *Anna Bregu*

Carnevale is a very important celebration in Italian Culture, based in historical literature and religious significance. Carnevale is celebrated at the end of February, ending on Shrove Tuesday and is followed by Ash Wednesday and Lent. The children will be introduced to this cultural celebration and the way it is celebrated in Italy. They will be introduced to particular celebrations in different cities, some famous Carnevale characters from Literature, as well as vocabulary associated with this topic. Part of this unit will be a whole school celebration of Carnevale Day, incorporating many festivities throughout the day, such as a Carnevale incursion, a parade of masks and dress up costumes and an Italian lunch. This topic will also be a vehicle for revising and extending their knowledge of colours and numbers. As well as being introduced to this cultural event, they will also make observations about similarities and differences in the cultural practices of Italians and Australians.