



Religion

In our unit 'What does being a Jesus person look like?', the students will explore their relationship with God. They will reflect on the concept of showing mercy towards others and how being a Jesus person can assist with their friendships and relationships. As part of their Lenten journey, the students will reflect on how they can follow in Jesus's footsteps by exploring the concept of prayer, fasting and almsgiving. They will also investigate the events of Holy Week and reflect on their importance in their own lives.



English

Reading

In Reading this term, we are focusing on expanding students' knowledge of high frequency words and identifying and using simple punctuation. Through daily reading practice, students will work on increasing their reading stamina and developing better fluency in their reading. In conjunction with this, we will also work on developing reading strategies that will enable students to gain understanding of a text.

Writing

In Handwriting this term, the focus will be on developing letter formation using correct starting points, direction and spacing.

In Writing, students will focus on the genre of recounts. They will develop the use of a simple plan to assist with composing and recording simple recounts. They will also use tools such as word books and charts to assist with spelling.

Speaking and Listening

In Speaking and Listening this term, students will develop strategies to assist them with partner and small group work. These will include:

- making eye contact
- speaking clearly
- using an appropriate voice level
- taking turns to speak and listen.
- following instructions



Mathematics

Number and Algebra

In Number and Algebra this term, we will focus on skip counting by 1's, 2's, 3's, 5's and 10's forwards and backwards. Students will work on increasing their automatic response to number facts and identifying and ordering groups of numbers.

Students will also work on developing their understanding of the concepts 'before' and 'after' in relation to a given number.

Students will develop their understanding of the place value of numbers. They will read, write and model numbers up to 1000 in a variety of ways.

Measurement and Geometry

In Measurement, we will be looking at the concept of Time, specifically focusing on the days of the week, months of the year and seasons.

In Geometry, we will focus on identifying 2D shapes, discussing their features and creating representations of them. We will also explore the tessellation of 2D shapes and how these shapes can be used to create continuous patterns.

Statistics and Probability

In Probability, students will identify practical activities and everyday events that involve chance. They will use language of probability such as 'likely, unlikely, certain or impossible to identify and describe the outcome of some events.

Inquiry

During our Inquiry unit, students will devise and review the classroom rules, school rules and expectations. They will learn and think about the things they can do to keep safe including an awareness of cyber safety. They will participate in cooperation games, learning concepts such as 'rules' as part of the school ethos/classroom setting, relationships, responsibilities and interpersonal, communication and language skills. They will also learn some basic peace making skills through 'Kelso's Choice'. This program will increase confidence and reduce tattling.



During Circle Time, the children will learn about the core values that are important in fostering positive relationships with others - honesty, fairness, responsibility, supporting others, cooperation, respect, friendship and it's ok to be different. Students will describe their own strengths and achievements and those of others, and identify how these contribute to personal identities. They will also explore and develop their growth mindset.

Performing Arts - *Maria Buttifant*

Year Two students will explore the following learning intentions through the use of the stories and songs. They will look at different music genres and performers through the ages who have shaped music as we know it.

Students will:

- Use voice, body and movement to explore music and dance.
- Use their body to improvise characters.
- Respond to performances and express what they enjoyed and why.



Visual Arts - *Luisa Vivarelli*

This term, the Year Two students will focus on:

- Drawing, painting and creating collages.

They will:

- Explore lines, shapes and patterns and the Japanese Art of Notan paper cutting.
- Create a mask for Carnevale.
- Create artworks inspired by the 'Year of the pig'.
- View and discuss the artwork of Matisse and use his Art as inspiration for their Collage.
- They will begin to discuss how ideas are expressed in artworks.



Italian - *Anna Bregu*

Carnevale is a very important celebration in Italian Culture, based in historical literature and religious significance. Carnevale is celebrated at the end of February, ending on Shrove Tuesday and is followed by Ash Wednesday and Lent. The children will be introduced to this cultural celebration and the way it is celebrated in Italy. They will be introduced to particular celebrations in different cities, some famous Carnevale characters from Literature, as well as vocabulary associated with this topic. Part of this unit will be a whole school celebration of Carnevale Day, incorporating many festivities throughout the day, such as a Carnevale incursion, a parade of masks and dress up costumes and an Italian lunch. This topic will also be a vehicle for revising and extending their knowledge of colours and numbers. As well as being introduced to this cultural event, they will also make observations about similarities and differences in the cultural practices of Italians and Australians.