



Religion

Meeting God Through Prayer

Students will explore how prayer is part of people's lives. They will explore and experience a variety of ways to communicate with, and become closer to God through prayer.



Lent

Students will develop their understanding of the seasons of Lent and Easter. They will explore how they grow closer to God and others during Lent, especially through a commitment to the Lenten practices of fasting, prayer and almsgiving. Students will examine the symbols, stories and celebrations of Easter.

English

Reading and Viewing

In the area of Reading and Viewing, our focus will be on the consolidation of the Daily 5 reading activities: Read to Self, Work on Writing, Listen to Reading, Read to Someone and Word Work. This will incorporate strategies for choosing 'Good Fit' books and building reading stamina.

Writing

Students will continue to explore the Writer's Notebook process: Planting a Seed, Choosing an Idea, Planning, Writing a Draft, Editing and Publishing, in which students will have the opportunity to work on self-directed writing tasks. In addition to this, the students will look at persuasive texts. They will examine and analyse the structure and language features of Persuasive Texts.

Speaking and Listening

Students will develop an understanding of the differences between the language of fact and opinion. They will identify ways in which thinking verbs are used to express opinion, for example 'I think', 'I believe'. Through the Daily 5, students will discuss their literary experiences with others and share responses and points of view.

Mathematics

Number and Algebra

The focus in Numeracy will be on Place Value, incorporating reading, ordering, making and recording multi-digit numbers. An additional focus will be mental computation strategies, including tens facts, doubles, adding to 10 and counting on and applying these to larger numbers.

Measurement and Geometry

Students will use formal units of measurement including millimetres, centimetres, metres and kilometres, to measure and compare the length of a variety of objects.



Statistics and Probability

Data - The students will examine data representation and interpretation through constructing suitable data displays from given or collected data. These displays will include tables, column graphs and picture graphs where one picture can represent many data values.

Inquiry

Students in Years Three and Four will learn about a variety of topics that focus on respect, safety, health, individual ways of learning, community within our classrooms and school community.

- Students will revise what Restorative Practices are. They will come up with a common understanding of specific values pertinent to their own classroom.
- Students will define and discuss cyber safety- Why do we have to stay safe online? What is the importance of protecting your private details online? Who do you go to when things go wrong online?
- Students will reflect on the importance of healthy eating and participation in physical activity for their physical, social and emotional health.
- Students will establish their own specific classroom and school rules. Why do we make rules? How rules are made and why they are important in the school community.
- Students will explore the multiple intelligences and the different ways we learn.

Performing Arts - *Maria Buttifant*

Year Four students will explore the following learning intentions through the use of the stories and songs. They will look at different music genres and performers through the ages who have shaped music as we know it.

Students will:

- Use voice, body and movement to explore music and dance in different settings.
- Use their body to interpret different characters in a variety of settings.
- Respond to performances and express what the meaning and intention of the works is.



Visual Arts - *Luisa Vivarelli*

Year Four students will focus on:

- Drawing, painting and creating collages.

They will:

- Explore lines, shapes and patterns and the Japanese Art of Notan paper cutting.
- Create a mask for Carnevale.
- View and discuss the artwork of Rex Ray and use his Art as inspiration for their Collage.
- View and discuss the artwork of M.C. Escher and use his Art as inspiration to create a print.
- They will begin to discuss how ideas are expressed in artworks.



Italian - *Anna Bregu*

Carnevale is an ancient festival, one of the oldest and most celebrated in Europe. It is a very important celebration in Italian Culture, based in historical literature and religious significance. Carnevale is celebrated at the end of February, ending on Shrove Tuesday and is followed by Lent. The children will be introduced to this cultural celebration and the way it is celebrated in Italy. They will be introduced to particular celebrations in different cities, some famous Carnevale characters from Literature, and vocabulary associated with this topic. Part of this unit will be a whole school celebration of Carnevale Day, incorporating many festivities throughout the day, such as a Carnevale incursion, a parade of masks and dress up costumes and an Italian lunch. This topic will also be a vehicle for revising colours, numbers and months. The children will learn some points of grammar, such as singular and plural indefinite articles, noun and adjective agreement and some verb infinitives. As well as being introduced to this cultural event, they will also make observations about similarities and differences in the cultural practices of Italians and Australians which will help them to understand that they have their own language(s) and culture(s), and that they are also learners of Italian and Italian Culture.