



Religion

This term, the students will focus on the following unit titled: **Mission Possible** - the main focus of this unit is around justice and mercy and asking the 'big' question - **What is justice and how is it shown?** This unit acknowledges that each individual can bring about change that creates a just and merciful world. We will look at people such as Saint Mary MacKillop and Saint Teresa of Calcutta as examples of justice in action. This will help develop an ever-increasing awareness of the period of **Lent** and the preparation for **Easter**. We will look at the idea of social justice, groups such as Caritas Australia and how we can help others in the wider community. **Daily Prayer** is an important focus and students will be responsible for creating and leading this ritual in class. We will also be participating in **Whole School Masses** and **Class Masses**.



English

Reading

Students will be re-launching and revisiting the Daily 5 during the literacy block. We will focus on continuing to establish their reading routine. This includes an increased understanding of how texts vary in their purpose and structure. Students will continue to be directed in developing the selection of "good fit" books and building their reading stamina. They will also look at strategies such as prediction, the different ways to confirm and monitor meaning, skimming and scanning. This will take place during reading blocks, and will include the use of a variety of class texts and small group work. We will also be reading a range of nonfiction texts and looking at their language features.

Writing

Students will be introduced to the Writer's Notebook process. They will focus on composing **narrative** and **persuasive** texts. They will plan, draft and publish their texts, choose text structures and language features that fit the chosen purpose and audience. A strong emphasis will be placed on the re-reading and editing of written work, using agreed criteria. The overall presentation of students' work will also be developed.

Speaking and Listening

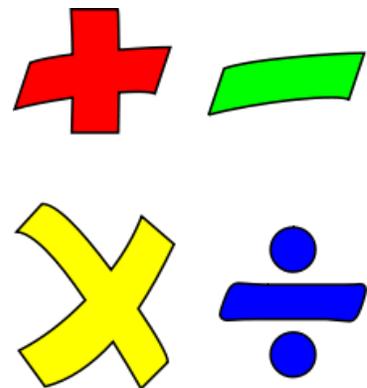
Students will work on being able to present their own point of view about a text as part of a small group or class discussion. They will be encouraged to think and reflect deeply about their ideas and the ideas of others, through asking and answering rich questions.

Mathematics

Number and Algebra

This term the students in Year Five will focus on:

- Strengthening automatic recall of basic number facts and multiplication tables.
- Identifying and describing factors and multiples of whole numbers and use them to solve problems.
- Using estimation and rounding to check the reasonableness of answers to calculations.
- Solving problems involving the four operations.
- Using and applying efficient mental and written strategies.



Inquiry

This term our unit is called **We're All In This Together**. The main focus of this unit is around positive relationships and wellbeing, and asking the 'big' question - **How can I put my best foot forward?** It gives students the opportunities to be part of the organisation of our classroom environment for the school year. Classroom and school expectations will be set up, as will Restorative Practice activities such as Circle Time. By the end of this inquiry unit, it is intended the Year Five students will learn to understand to plan and practise strategies that build relationships, promote health, safety and wellbeing

- Cybersafety will be covered as students commence use of their iPads.
- The students will participate in dance lessons every Friday and then perform these dances for an audience at the Basket Supper Dance in Term Two, demonstrating technical and expressive skills and safe dance practice.
- The students will also go on camp to Phillip Island as part of the Outdoor Education Program. This camp will provide opportunities for students to experience various activities participating in team roles including leadership, and to reflect on their performance in group tasks.

Performing Arts - *Maria Buttifant*

Year Five students will explore the following learning intentions through the use of the stories and songs. They will look at different music genres and performers through the ages who have shaped music as we know it.

Students will:

- Use appropriate voice, body and movement to explore music and dance through the ages.
- Use their body to interpret different characters and their meaning in a variety of settings.
- Respond to performances using appropriate vocabulary to express the meaning and intention of the works.



Visual Arts - *Luisa Vivarelli*

This term in Visual Arts, the Year Five students will Focus on:

- Drawing, painting and creating collages.

They will-

- Create a mask for Carnevale.
- View and discuss the artwork of M.C. Escher and use his style as inspiration to create their Art.
- Sketch a self portrait.
- Explore lines, shapes and patterns and the Japanese Art of Notan paper cutting.
- Explore colour hue and use shades and tints to create a watercolour painting.
- Begin to discuss how ideas are expressed in artworks.



Italian - *Anna Bregu*

Carnevale is an ancient festival, one of the oldest and most celebrated in Europe. It is a very important celebration in Italian Culture, based in historical literature and religious significance. Carnevale is celebrated at the end of February, ending on Shrove Tuesday and is followed by Lent, the sacrificial forty days of preparation before Easter. The children will be introduced to this cultural celebration and the reasons why and how it is celebrated in Italy. They will be introduced to particular celebrations in different cities, some famous Carnevale characters from Literature, and vocabulary associated with this topic. Part of this unit will be a whole school celebration of Carnevale Day, incorporating many festivities throughout the day, such as a Carnevale incursion, a parade of masks and dress up costumes and an Italian lunch. This topic will also be a vehicle for revising colours, numbers and months. The children will learn some points of grammar, such as singular and plural indefinite articles, noun and adjective agreement and some verb infinitives. They will be introduced to some 'are', 'ere' and 'ire' verbs and use these to write a simple description of some Carnevale characters. As well as being introduced to this cultural event, they will also make observations about similarities and differences in the cultural practices of Italians and Australians which will help them to understand that they have their own language(s) and culture(s), and that they are also learners of Italian and Italian Culture.