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Religion



This term we will be focussing on Prayer with our big question of: **How does prayer develop our relationship with God?** Students will explore the purpose of prayer and different types of prayer as a way to develop their prayer life. They will also be introduced to a variety of experiences of prayer.

Daily Prayer is also a very important focus and students will be responsible for leading this ritual in their classes.

We will also also focus on preparing for Easter, with an examination of Lent and how this season should affect our lives and choices, as people who believe in the risen Jesus.

English

Reading

Students will be looking at different reading strategies that they can use and ways they can reflect upon their reading using a Reader's Notebook. We will be reading a range of biographies/memoirs and looking at all of their language features.

Writing

Students will be looking at memoirs and biographies, relating this to the nonfiction texts they are reading. They will plan, draft, edit and produce a biography/memoir based on a person they have researched, the person selected will be someone they admire and that illustrates a growth mindset.

Speaking and Listening

Students will be asked to participate and discuss in their guided reading groups, conferences and whole class discussions.

Students will also present to the class through prayers.

Mathematics

Number and Algebra

Students will develop knowledge, understanding and skills in:

- developing number sense and strategies for counting and representing numbers
- applying a range of strategies for computations and understanding the connections between operations
- applying number and algebra skills for investigations, problem solving and reasoning
- recognising equivalence and solving inequalities.

They will look at place value up to millions, skip counting forwards and backwards, prime and composite numbers, factors and multiples, estimation, rounding off and mental addition and subtraction strategies. Students will also be introduced to indices and square roots. They will complete expanded notation tasks and look at the different inverse operations.

Measurement and Geometry

Through an inquiry project called "Grand Designs", students will investigate and explore the concepts of area, perimeter, volume, capacity, symmetry, tessellation, angle and shape. They will have an opportunity to design something of their choosing and apply skills and knowledge of this area of Mathematics in a creative and challenging way. They will also have an opportunity to explore financial matters, as they will be required to develop and use a budget.

Inquiry

Our inquiry unit this term allows for students to have the opportunities to be part of the setting up of the classroom culture for the year. Classroom rules and expectations will be set up. There will be a focus on Cybersafety where students will explore ways to be digital citizens. Students will also consider the term 'wellbeing' and how it relates to every aspect of their whole self. They will explore learning styles, investigating terms like 'growth and fixed mindset' and using strategies that promote success in their learning.

The students will also go on camp to Phillip Island as part of the Outdoor Education Program. This provides opportunities for students to experience various activities participating in team roles including leadership, and to reflect on their performance in group tasks.

Performing Arts - *Maria Buttifant*

Year Six students will explore the following learning intentions through the use of the stories and songs. They will look at different music genres and performers through the ages who have shaped music as we know it. Students will:

- Use appropriate voice, body and movement to explore music and dance through the ages.
- Use their body to interpret different characters and their meaning and intention in a variety of settings.
- Respond to performances using appropriate vocabulary to express the meaning and intention of the works.



Visual Arts - *Luisa Vivarelli*

This term in Visual Arts, the Year Six students will focus on:

- Drawing, painting and creating collages.

They will-

- Create a mask for Carnevale.
- View and discuss the artwork of M.C. Escher and use his art as inspiration for their tessellations.
- Explore lines, shapes and patterns and the Japanese Art of Notan paper cutting.
- Explore colour hue and use shades, tints and tones to create a watercolour painting.
- Begin to discuss how ideas are expressed in artworks from different contemporary, historical and cultural contexts.



Italian - *Anna Bregu*

Carnevale is an ancient festival, one of the oldest and most celebrated in Europe. It is a very important celebration in Italian Culture, based in historical literature and religious significance. Carnevale is celebrated at the end of February, ending on Shrove Tuesday and is followed by Lent, the sacrificial forty days of preparation before Easter. The children will be introduced to this cultural celebration and the reasons why and how it is celebrated in Italy. They will be introduced to particular celebrations in different cities, some famous Carnevale characters from Literature, and vocabulary associated with this topic. Part of this unit will be a whole school celebration of Carnevale Day, incorporating many festivities throughout the day, such as a Carnevale incursion, a parade of masks and dress up costumes and an Italian lunch. This topic will also be a vehicle for revising colours, numbers and months. The children will learn some points of grammar, such as singular and plural indefinite articles, noun and adjective agreement and some verb infinitives. They will be introduced to some 'are', 'ere' and 'ire' verbs and use these to write a simple description of some Carnevale characters. As well as being introduced to this cultural event, they will also make observations about similarities and differences in the cultural practices of Italians and Australians which will help them to understand that they have their own language(s) and culture(s), and that they are also learners of Italian and Italian Culture.