



Amanda Mastroianni (Prep M), Joanne Furness & Sue Torney (Prep F)

Religion

Students have been learning about Holy Week and the Easter Story through the unit, "Jesus is Alive! Alleluia!". They will be exploring events and experiences through stories of the New Testament.



To link with our Inquiry unit, students will be learning about belonging to family and to the People of God, through "God's Great Family." They will listen and respond to bible stories about families, such as Jesus' family and the story of Abraham and Sarah.

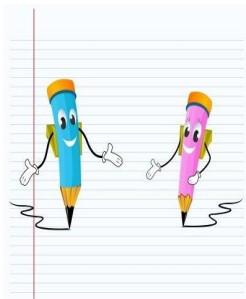
English

Reading

Students will be recognising and identifying different types of texts. They will identify and retell events based on beginning, middle and end. The students will be looking for rhyme in poetry and stories.

Writing

The students will continue to practise handwriting lower and uppercase letters. Students will begin to create their own pieces of writing using known words. They will be introduced to the THRASS Chart to assist spelling unknown words.



Speaking and Listening

Through our Inquiry focus this term, we will be investigating the many languages spoken in our classroom. We will explore how language is used differently at home, school and the wider community. The students will also be listening to rhymes and syllables whilst replicating rhythm and sound patterns.

Mathematics

Number and Algebra

Students will continue to practise counting by ones, developing confidence counting to and from 20 from any starting point. They will compare and order groups of objects (initially up to 20) and explain their thinking.

Measurement and Geometry

Students will continue to name days of the week corresponding to 'Today is...', 'Yesterday was...' and 'Tomorrow will be...' and connect days of the week to familiar events/actions. Students will also investigate two dimensional shapes by naming, sorting and describing them. They will use these shapes and other objects to copy, continue and create patterns.

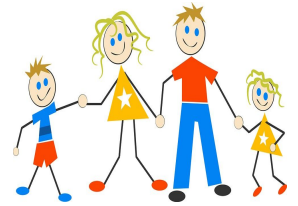


Patterns & Algebra

Students will copy and continue two and three step patterns using colour and shapes. Students will look for patterns in the environment.

Inquiry

This term in Inquiry, students will be learning about their family history. Students will be encouraged to bring items from home which tell their life story. They will create a small family tree and we will discuss the people in our family and their stories. Students can share the story of how their family came to Australia. We will explore a part of Australia's history by listening to Aboriginal Dreamtime stories.



Performing Arts - *Maria Buttifant*

In Term 2 the Prep students will explore the following learning intentions through the use of the stories and songs. They will look at different music genres and performers through the ages who have shaped music as we know it.

Students will:

- Explore characters through music
- Use their body to improvise characters
- Respond to performances and express what they enjoyed



Visual Arts - *Luisa Vivarelli*

This term in Visual Arts, the Prep students will explore 'bugs' and create a 3D artwork.

They will focus on-

- drawing.
- painting
- modelling
- Collage.



They will continue to -

- Add detail to pictures.
- Model a bug using salt dough.
- Explore primary and secondary colour colours.
- Make rubbing prints using crayons.
- Develop their fine motor skills when using scissors, brushes and crayons.

They will continue to describe the subject and ideas in their artwork.

Italian - *Anna Bregu*

Unit of Work – 'Eccomi e La Mia Famiglia' – My Family and I

In this unit, students will be introduced to simple vocabulary on the topics of self and family and will be encouraged to talk about themselves and their immediate family in Italian. They will revise greetings and simple phrases to introduce themselves through action related talk and play. The students will develop an understanding of written and spoken word through: greetings, songs, games, stories, simple routines and a variety of hands on activities, such as cutting, pasting and matching. They will reproduce Italian sounds and patterns through imitation, repetition and experimentation.

Physical Education - *Emma Daly*

This term in PE the Prep students will work on developing their Fundamental Motor Skills (FMS) in particular:

- Ball skills: rolling, underarm throwing and catching.
- Locomotive skills: running, jumping, leaping, hopping and skipping.

Students will also focus on following rules when playing cooperative games together.

