



Religion

In the unit 'How is the risen Jesus with us?' the children will explore the season of Easter and they will express their feelings, perceptions and understandings about the story of The Road to Emmaus. The children will learn about the events of Pentecost and demonstrate their understanding of the story of the Ascension. They will learn about the Holy Spirit and become aware of the presence of Jesus in their lives.

English

Reading

The children will continue building on their knowledge of high frequency words and onset and rimes. They will revise and consolidate letter names and sounds using the Thras Chart. The children will build on their knowledge of base words and word endings. They will develop reading strategies to gain an understanding of the text and they will identify and use simple punctuation to help read a text. The children will read to self, read to others and listen to reading. They will continue to build on their ability to read independently for longer periods.

Writing

The children will compose simple recounts and procedural texts using tools such as the Thras Chart and the Green Useful Word Book to assist with spelling. There will still be a focus on correct letter formation using correct starting points, direction and spacing, good pencil grip and good posture. The children will also begin to look at grammar.

Speaking and Listening

The children will continue to develop strategies for speaking and listening skills through 'Show and Tell', share time, reflecting verbally on experiences and texts heard and read. They will listen to stories and participate in listening comprehension activities.

Mathematics

Number and Algebra

The children will continue to consolidate counting by 1s to and from 100 and skip counting by 2s, 5s and 10s, starting from zero. They will look at place value of digits up to 100 and find numbers on a number line. The children will count collections to 100, identifying the tens and ones and recognise and continue different number patterns. They will use different ways to solve simple addition and subtraction sums including counting on, partitioning and rearranging parts. They will continue to build on their mental computation strategies and automatic response of number facts up to 10.

Measurement and Geometry

The children will continue to recognise, make and name 2D shapes and sort shapes into categories, explaining their features. The children will recognise, make and name basic 3D shapes.

In Measurement we will be looking at the concept of Length, using both informal and formal units of measurement.

Students will practise telling the time on an analogue and digital clock to the hour and half hour.



Inquiry

In our unit 'Then and Now'- Celebrate Good Times, the students will look at differences and similarities between their daily lives and life during their parents' and grandparents' childhoods, including family traditions, leisure times and communications. Students will continue Circle Time and Growth Mindset. As part of the program, the children will learn about the core values that are important in Grade One - honesty, fairness, responsibility, supporting others, cooperation, respect, friendship and it's ok to be different.



Performing Arts - *Maria Buttifant*

In Term 2 the Year One students will explore the following learning intentions through the use of the stories and songs. They will look at different music genres and performers through the ages who have shaped music as we know it.

Students will:

- Use voice and body to explore music and dance
- Use their body to improvise characters
- Respond to performances and express what they enjoyed



Visual Arts - *Luisa Vivarelli*

This term in Visual Arts, the Year One students will focus on:

- Drawing, painting and construction.

They will-

- Explore blending colours using oil pastels.
- Construct a 3D bug.
- Create rubbing prints.
- Explore patterns, adding detail to pictures and using primary and secondary colours.
- Continue to develop their fine motor skills when using scissors, pencils and brushes.
- Begin to describe the subject and ideas in their artwork.



Italian - *Anna Bregu*

Unit of Work - 'Che Tempo Fa?' Weather - Days, Months, Seasons

In this unit the students will develop an understanding of written and spoken Italian through greetings, songs, games, and simple routines. The well-known Italian folktale of 'Il Sole e il Vento', (The Sun and The Wind) will provide a starting point for this unit on 'Weather' and its related concepts and descriptive language. The students will develop listening, reading and speaking skills based on the key vocabulary of this story.

Throughout the unit, the students will be presented with basic vocabulary and expressions related to the weather. They will learn to ask and respond to simple weather questions and identify vocabulary and simple weather phrases related to different weather conditions. They will be introduced to the related concepts of days of the week, months of the year, seasons and associated time vocabulary, such as 'oggi' (today) and 'domani' (tomorrow). Students will learn some simple grammatical features, such as the months and days of the week are written in lowercase in Italian unless they are at the beginning of a sentence. They will revise greetings according to the time of day. They will make connections with similar looking words in Italian and English through building a shared word bank on the broad topic of 'Weather'.

Physical Education - *Emma Daly*

This term in PE the Year One students will work on developing their Fundamental Motor Skills (FMS) in particular:

- Ball skills: rolling, underarm throwing, overarm throwing and catching.
- Locomotive skills: running, jumping, leaping, hopping and skipping.

Students will also focus on how to work cooperatively with others, fairness and following rules and encouraging their teammates.



