

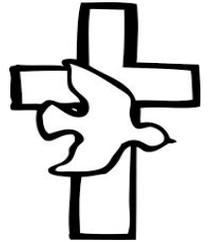


Religion

In our unit 'Who is the greatest gift of all?', the students will explore the accounts of the empty tomb at Easter, from the perspective of the women in the Gospels. They will reflect on the meaning of Easter through the image of Jesus as the Light of the world.

In our unit 'What is a spirit filled person?' the students will listen to the Gospel stories of the Holy Spirit and reflect on how this affected the disciples.

They will learn about the qualities of a spirit filled person by hearing the stories of some of the saints. The students will also reflect on how the Holy Spirit might be present in their own lives.



English

Reading

In Reading this term, we are continuing to build students' knowledge of sound-letter relationships to assist with decoding new words. Students will focus on monitoring their own reading and self-correcting when reading does not make sense. Through daily reading practise, students will continue to work on developing better fluency and comprehension in their reading. They will make connections and comparisons between various texts and their own experiences, further developing their comprehension.

Writing

In Handwriting this term, the focus will be on continuing to develop and refine letter formation and presentation skills.

In Writing, students will develop an understanding of the structure of a simple Information Report as well as the structure of a letter. Students will work on consolidating their spelling of the first 200 Oxford words.

They will also continue to work on building simple editing skills.



Speaking and Listening

In Speaking and Listening this term, students will develop skills related to rehearsing and delivering short presentations on books that have been read and familiar topics. They will listen to talks given by their peers and provide 'warm and cool' feedback.

Mathematics

Number and Algebra

In Number and Algebra this term, we will continue to focus on skip counting forwards and backwards using a variety of patterns to and from 1000. Students will work on increasing their automatic response to number facts using strategies such as 'Bridging Ten' and 'Adding Ten'.

Students will develop their understanding of the processes of Addition and Subtraction.

They will solve simple problems using a range of mental and written strategies.

Measurement and Geometry

In Measurement we will be looking at the concept of Length, Perimeter and Area, using both informal and formal units of measurement with different tools.

In Geometry, we will focus on identifying 3D shapes, discussing their features and creating representations of them based on their corresponding nets.



Inquiry

In our unit 'Then and Now', the students will look at the importance today of an historical site of cultural or spiritual significance. They will also learn about the history of a significant person, event, building, site or part of the natural environment in the local community and what it reveals about the past.



Performing Arts - *Maria Buttifant*

In Term 2 the Year Two students will explore the following learning intentions through the use of the stories and songs. They will look at different music genres and performers through the ages who have shaped music as we know it.

Students will:

- Use voice, body and movement to explore music and dance
- Use their body to improvise characters
- Respond to performances and express what they enjoyed and why

Visual Arts - *Luisa Vivarelli*

This term in Visual Arts, the Year Two students will focus on: drawing, printing, and threads and textiles.

They will-

- Explore paper cuts and collage, inspired by Henri Matisse
- Make a stencil to print an animal onto fabric.
- Use a needle and thread to sew onto fabric.
- View and discuss the artworks of Mirka Mora and create hybrid animals.
- Begin to describe the subject and ideas in artworks.



Italian - *Anna Bregu*

Unit of Work – 'Che Tempo Fa?' Weather – Days, Months, Seasons

In this unit the students will develop an understanding of written and spoken Italian through greetings, songs, games, and simple routines. The well-known Italian folktale of 'Il Sole e il Vento', (The Sun and The Wind) will provide a starting point for this unit on 'Weather' and its related concepts and descriptive language. The students will develop listening, reading and speaking skills based on the key vocabulary of this story. Throughout the unit, the students will be presented with basic vocabulary and expressions related to the weather. They will learn to ask and respond to simple weather questions and identify vocabulary and simple weather phrases related to different weather conditions. They will be introduced to the related concepts of days of the week, months of the year, seasons and associated time vocabulary, such as 'oggi' (today) and 'domani' (tomorrow). Students will learn some simple grammatical features, such as the months and days of the week are written in lowercase in Italian unless they are at the beginning of a sentence. They will revise greetings according to the time of day. They will make connections with similar looking words in Italian and English through building a shared word bank on the broad topic of 'Weather'.

Physical Education - *Emma Daly*

This term in PE the Year Two students will work on developing and refining their Fundamental Motor Skills (FMS) in particular:

- Ball skills: rolling, underarm throwing, overarm throwing and catching.
- Locomotive skills: running, jumping, leaping, hopping and skipping.

Students will also focus on how to work cooperatively with others, fairness and following rules and encouraging their teammates.

