



Religion

Initiation – Baptism, the Eucharist and Confirmation

In this unit, the students will explore the relationship between the sacraments of Initiation. Students will examine the symbols and rituals which are used in these celebrations. Students will be invited to reflect upon and monitor their learning in relation to the sacraments of Initiation. At the culmination of this unit, the Year Four's will celebrate the sacrament of First Eucharist on Sunday June 23rd, 2019.

English

Reading and Viewing

In Term Two, the continuing focus will be the Daily 5 reading activities and CAFE menu reading strategies (Comprehension, Accuracy, Fluency, Expand Vocabulary). Students will use comprehension strategies to build literal and inferred meaning, develop an understanding of texts they read and use their understandings to analyse and evaluate texts. Students will explore a variety of both fiction and nonfiction texts.

Writing

During Term Two, the focus in Writing will be creating information reports with key facts and supporting details. Students will develop skills to reread and edit for meaning, incorporate new vocabulary from a variety of sources. An additional focus will be on how to use strategies for spelling words, including spelling rules, spelling generalisations, and letter combinations including double letters.

Speaking and Listening

Students will focus on understanding the language of factual recording and reporting. They will also plan, rehearse and deliver presentations, incorporating information they have learned, developing an awareness of the purpose of their presentation and the intended audience. Students will explore the influence of other languages on standard Australian English through our Inquiry learning about the history of Australia.

Mathematics

Number and Algebra

During Term Two, the focus in Numeracy will be on the operations of addition and subtraction. Students will also recognise and explain the connection between addition and subtraction as inverse operations. Students will also explore efficient written and mental strategies for these operations. Additionally, the students will explore and describe number patterns and number facts from performing addition and subtraction problems.

Measurement and Geometry

In Term Two, students will also focus on the use of scaled instruments to measure and compare lengths. Students will measure a variety of objects and read and interpret measurements to the nearest graduation.

Statistics and Probability

The students will examine data representation and interpretation through constructing suitable data displays from given or collected data. These displays will include tables, column graphs and picture graphs where one picture can represent many data values.



Inquiry

This term in Inquiry, the Year Four students will investigate key people and events that have played a significant part in the history of the exploration and settlement of Australia. The students will identify changes that have occurred over time, and explore how these changes have contributed to the people and places of the Australia we live in today.



Performing Arts - *Maria Buttifant*

In Term 2 the Year Four students will explore the following learning intentions through the use of the stories and songs. They will look at different music genres and performers through the ages who have shaped music as we know it.

Students will:

- Use voice, body and movement to explore music and dance in different settings
- Use their body to interpret different characters in a variety of settings
- Respond to performances and express what the meaning and intention of the works is



Visual Arts - *Luisa Vivarelli*

This term the Year Four students will focus on:

- Drawing, modelling and threads and textiles.

They will:

- Explore city skylines and Melbourne landmarks.
- Explore colours using food dye.
- Create a felt monster.
- View and discuss the artwork of Rex Ray and use his Art as inspiration for their Collage.
- View and discuss the artworks of Mirka Mora and create hybrid animals.
- Begin to discuss how ideas are expressed in artworks.



Italian - *Anna Bregu*

Unit of Work – ‘Che Tempo Fa?’ Weather and Seasons – Features and Activities

In this unit the students will extend their skills and understanding of written and spoken Italian through greetings, songs, games, and routines. The well-known Italian folktale of ‘Il Sole e il Vento’, (The Sun and The Wind) and Vivaldi’s famous music ‘Four Seasons’ will provide the starting point for this unit on ‘Weather and The Seasons’ and its related concepts and descriptive language to develop and extend their listening, speaking, reading and writing skills. Throughout the unit, the students will be presented with basic vocabulary, phrases and expressions related to the weather and in particular, the four Seasons. They will be introduced to the four Seasons in Italy and their features and descriptions. They will recognise that the seasons occur in opposite times to the seasons in Australia because of our positions in the world. From reading a series of Italian books on each season, the children will create their own booklet in Italian, based on teacher modelled language, about the activities they like to do in each of the seasons. As part of this unit they will also revise the days of the week, months of the year and appropriate greetings according to the time of day. They will learn to ask and respond to simple weather questions and identify vocabulary and simple weather phrases related to different weather conditions. Students will learn some simple grammatical features, such as the seasons, months and days of the week are written in lowercase in Italian unless they are at the beginning of a sentence and they will practise answering questions in full sentences.

Sport - *Emma Daly*

This term in PE the Year Four students will be focussing on fair play and sportsmanship. They will participate in a number of games and activities to promote fair play, communication, teamwork and cooperation. They will also participate in a Court and Field unit incorporating netball and basketball. They will focus on refining their throwing and catching skills, as well as developing an awareness of the rules of the different games and strategies for play. They will also take part in a gymnastics program ran by *Gymnastics 4 Hire* where they will be working on movement sequences, balance and rhythm using a variety of gymnastics apparatus.

