



Religion

This term, the students will reflect on the events of Holy Week leading up to **Pentecost**. This will develop a deeper understanding of the **Holy Spirit** and its place in our lives. Students will explore how Christians recognise Jesus in the world we live in - How can we be a witness to Christ in our own everyday lives?

To further understand how we are role model to others, students will explore the questions: **Who is our leader? What are the characteristics of a leader?** The students will investigate Pope Francis and other Popes that have led the Catholic Church through word and example. You may want to discuss the following with your children: Who in the Catholic Church's past and present is an inspiration to us? How has the Holy Spirit inspired different individuals, for example the saints, through their actions, teachings, organisations and structures to spread God's goodness? Students will research and present information about a Pope and a Saint.



English

Reading

During Term Two, students will continue focusing on reading strategies with targeted teaching groups taking place during literacy. A strong emphasis will be placed on the comprehension of texts and in particular, inferring meaning. They will be exposed to a variety of nonfiction and fiction texts.

Writing

The students will continue to work on persuasive writing techniques including rhetorical questions, repetition, emotive language, exaggeration, facts/statistics, personal pronouns and alliteration. They will also continue to work on creating narrative pieces using a structure of orientation, complication or problem, resolution and conclusion. The emphasis will be on using adjectives and connective words to add depth to their work.

Speaking and Listening

Students in Year Five will participate in reading groups and whole class discussions where they will practice oral language skills. They will also formally present their research projects in Inquiry and Religion to the class.



Mathematics

Number and Algebra

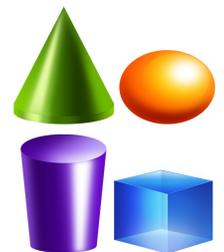
This term we will continue to focus on place value and the four operations, with an emphasis on times tables and instant recall of number facts. We will also look at worded problems and the necessary strategies that are required to solve them.

Fractions, Decimals and Percentages - Students will create and continue patterns with fractions, decimals and whole numbers resulting from addition and subtraction. They will compare and order common unit fractions and locate and represent them on a number line. They will investigate strategies used to solve problems involving addition and subtraction of fractions with the same denominator.

Money and Financial Matters - Students will create simple financial plans, for example, a budget for an excursion.

Measurement and Geometry

Shape 2D, Shape 3D - Students will describe translations, reflections and rotations of two-dimensional shapes. They will identify line and rotational symmetries. Students will also connect three-dimensional objects with their nets and other two-dimensional representations.



Statistics and Probability

Data Representation - They will pose questions and collect data by observation/survey. Students will also look at and create a variety of graphs to present their data.

Inquiry

This term, the students in Year Five will take part in the unit, "We Are One, But We Are Many" - and explore what it means to be an Australian citizen, and the unique identity of Australia as a nation. The students will be investigating and researching the stories of people who came to Australia. Students will also investigate Australia's history, develop understandings about the cause and effect relationships of Australia's identity today with the events of Australia's history. Students will explore the reasons people migrated to Australia from Europe and Asia, and the experiences and contributions immigration played in shaping Australia's identity. They will research different groups and individuals, Aboriginal and Torres Strait Islanders and migrants, to gain an understanding of their impact on Australian society. Through research and investigation, the students will develop connections between Australia's past, present and future.

Performing Arts - *Maria Buttifant*

In Term 2 the Year Five students will explore the following learning intentions through the use of the stories and songs. They will look at different music genres and performers through the ages who have shaped music as we know it.

Students will:

- Use appropriate voice, body and movement to explore music and dance through the ages
- Use their body to interpret different characters and their meaning in a variety of settings
- Respond to performances using appropriate vocabulary to express the meaning and intention of the works



Visual Arts - *Luisa Vivarelli*

This term in Visual Arts, the Year Five students will Focus on:

- Drawing, printing and threads and textiles .

They will-

- Explore city skylines.
- Print using printing foam.
- View and discuss the artworks of Mirka Mora and create hybrid animals.
- Create a doll based on his/her design.
- Begin to discuss how ideas are expressed in artworks.



Italian - *Anna Bregu*

Unit of Work – 'Che Tempo Fa?' Weather in Italy and Australia

In this unit, students will develop their knowledge and extend their understanding that Italy experiences opposite seasons to Australia because of its location in the Northern Hemisphere and Australia's position in the Southern Hemisphere. They will learn how to ask about the weather and how to respond using a wide range of weather phrases in Italian and also relate the weather descriptions to seasons. Throughout this unit, they will revise the names of days, months and seasons as well as revise greetings according to the time of day. They will translate sentences into English using visual cues and a built up word bank of vocabulary on the topic of 'Weather'. They will be introduced to different cities in Italy and the weather they are experiencing at this particular time and comparing that to the weather in Melbourne. They will use a modelled writing plan and a written report example to write their own weather report for their chosen city in Italy, in comparison to Melbourne, which will be presented on Google Slides. Within their weather report, they will learn how to write the date and present weather information they have learnt throughout the unit. They will extend their grammatical knowledge of the Italian language, for example, seasons, months and days of the week are written in lowercase in Italian unless they are at the beginning of a sentence and the correct use of prepositions when talking about cities and countries. Linguistically, they will make connections and look at the base root of words that are very similar in Italian and English, such as the months of the year.

Physical Education - *Emma Daly*

This term in PE the Year Five students will participate in a Court and Field unit incorporating netball, soccer and basketball. In this unit they will focus on game strategies including:

- Offensive and defensive strategies such as maintaining possession of the ball to create scoring opportunities or one-on-one defence.
- Transition between attacking and defensive play with turnovers.

In all PE lessons there will be a focus on fair play and sportsmanship. Students will also be involved in Interschool Sport on Fridays and the Cross Country Competition.