



Religion

Confirmation: In preparation for the Sacrament of Confirmation the students will explore the gifts and the fruits of the Holy Spirit. They will also look at spirit filled and saintly people. Confirmation will take place on Sunday 19th of May.

Easter: Students have explored Holy Week and the events after the Resurrection of Jesus. They will learn all about Pentecost.



English

Reading

In Term Two, the students will be looking at different reading strategies including - visualizing, questioning, predicting, inferring, connecting, summarising, paraphrasing, synthesizing, and ways that they can reflect upon their reading. We will read a range of fiction texts such as short stories, fairy tales and myths and legends and nonfiction texts, and look at the features of both.

Writing

Students will be looking at the genres of persuasive writing and information reports. They will investigate how vocabulary choices can express meaning, feeling and opinion. They will plan, draft, edit and publish their own persuasive writing piece and information report.



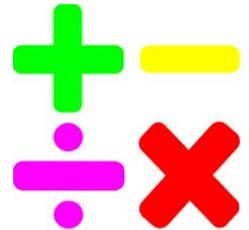
Speaking and Listening

Students will participate in discussions during their reading groups and with the whole class. Students will also focus on oral presentations, presenting their Saints project and their Inquiry presentations.

Mathematics

Number and Algebra

Students will focus primarily on the four operations - addition, subtraction, multiplication and division. They will develop knowledge, understanding and skills in applying mental and written strategies when solving problems involving the four operations. Students will also work on following the order of operations when using all four operations in a problem (BODMAS) and identifying the properties of numbers.



Measurement and Geometry

Students will work on interpreting and using a variety of timetables.

Every Friday, students will continue to work through their "Grand Designs" project which they will be presenting at an open evening at the end of term. Through this project they will continue to explore the concepts of measurement and geometry, as well as financial matters. They will need to make a 3D model of their chosen design, as well as present their working out at every stage of the project over the term.

Statistics and Probability

Students will pose questions to collect various data, construct, interpret and compare a range of graphs, including side by side graphs, and they will interpret graphs from a variety of media.

Inquiry

“We Are One, But We Are Many” - Is Australia a country like any other?

During term 2 the students will be focusing on Australian History, particularly leading up to Federation. They will study the formation of the colonies, the impact settlers had on Indigenous Australians and the significant people and events of that time, including explorers. They will investigate Australia’s unique identity in relation to other countries in the world. Students have also learnt about the significance of ANZAC Day, participated in prayer services and visited the Shrine of Remembrance.



Performing Arts - *Maria Buttifant*

In Term 2 the Year 6 students will explore the following learning intentions through the use of the stories and songs. They will look at different music genres and performers through the ages who have shaped music as we know it.

Students will:

- Use appropriate voice, body and movement to explore music and dance through the ages
- Use their body to interpret different characters and their meaning and intention in a variety of settings
- Respond to performances using appropriate vocabulary to express the meaning and intention of the works



Visual Arts - *Luisa Vivarelli*

This term in Visual Arts, the Year Six students will Focus on:

- Drawing, painting and threads and textiles.

They will-

- Explore the artwork of Charles Blackman and create their own “Schoolgirl” painting.
- View and discuss the artworks of Mirka Mora and create hybrid animals.
- Create a doll based on his/her design.
- Begin to discuss how ideas are expressed in artworks from different contemporary, historical and cultural contexts.



Italian - *Anna Bregu*

Unit of Work – ‘Che Tempo Fa?’ Weather in Italy and Australia

In this unit, students will develop their knowledge and extend their understanding that Italy experiences opposite seasons to Australia because of its location in the Northern Hemisphere and Australia’s position in the Southern Hemisphere. They will learn how to ask about the weather and how to respond using a wide range of weather phrases in Italian and also relate the weather descriptions to seasons. Throughout this unit, they will revise the names of days, months and seasons as well as revise greetings according to the time of day. They will translate sentences into English using visual cues and a built up word bank of vocabulary on the topic of ‘Weather’. They will be introduced to different cities in Italy and the weather they are experiencing at this particular time and comparing that to the weather in Melbourne. They will use a modelled writing plan and a written report example to write their own weather report for their chosen city in Italy, in comparison to Melbourne, which will be presented on Google Slides. Within their weather report, they will learn how to write the date and present weather information they have learnt throughout the unit. They will extend their grammatical knowledge of the Italian language, for example, seasons, months and days of the week are written in lowercase in Italian unless they are at the beginning of a sentence and the correct use of prepositions when talking about cities and countries. Linguistically, they will make connections and look at the base root of words that are very similar in Italian and English, such as the months of the year.

Physical Education - *Emma Daly*

This term in PE the Grade 5 and 6 students will participate in a Court and Field unit incorporating netball, soccer and basketball. In this unit they will focus on game strategies including:

- Offensive and defensive strategies such as maintaining possession of the ball to create scoring opportunities or one-on-one defence.
- Transition between attacking and defensive play with turnovers.

In all PE lessons there will be a focus on fair play and sportsmanship. The students will participate in Interschool Sports on a Friday as well as the Cross Country Competition.

