



Religion

Throughout the unit *'Protected by God'*, students will be exploring the experience of God as a protector. They will be introduced to stories about Moses and David who were protected by God and in turn protected others. Students will identify people in their own lives who are sources of God's love and protection. Students will also explore the goodness and beauty of God's creation, through prayers and psalms of praise, based on creation in the unit, *'The World Around Us'*.

English

Reading

Students will be exploring the different ways words and images convey meaning in stories and informative texts. They will recognise that texts are created by authors, who tell stories and share experiences that may be different or similar to students' own experiences. Students will continue to read predictable texts, practising phrasing and fluency, monitor meaning and using their sound knowledge.

Writing

Students will begin to create short texts to explore, record and report ideas and events using known words. They will also be constructing texts using their knowledge of the THRASS Chart. Students will begin to write on to dotted thirds.

Speaking and Listening

Students will understand the use of vocabulary in familiar contexts related to topics taught. They will continue to respond to texts, identifying favourite stories, authors and illustrators. Students will also be encouraged to share their feelings and thoughts about the events and characters in texts. They will begin to understand onset and rime and syllables in spoken words.

Mathematics

Number and Algebra

Students will continue to reinforce their understanding of teen numbers (and beyond), by counting, making, writing, comparing and ordering collections. Students will then use their understandings of numbers to develop addition and subtraction strategies, representing practical situations with concrete materials and drawings.

Measurement and Geometry

Students will further investigate their understandings of shapes, focusing on finding, naming and describing three-dimensional objects in their environment. Students will experiment with language used to describe location, position and movement. Students will also measure mass of objects, describing which is heavier/lighter.

Statistics and Probability:

Students will answer 'yes and no' questions and organise information into a simple data display. Using the displays, students will make statements based on the data collected.

Inquiry

The Natural World

During this Inquiry Unit, students will have an understanding that God created the earth and all the people, plants and animals and it is our responsibility to protect it by making the right choices. Students will have the opportunity to

- Explore creation, animals and natural habitats
- Design and create a natural habitat of a choice animal (diorama)
- Justify and explain their decisions
- Research and gather information to support their thinking (write an information report)
- Understand cause and effect of actions
- Reflect and evaluate their choices through their design

Performing Arts - Maria Buttifant

For the beginning of this term, we have had a whole school focus on our production “*Turn Back Time*”. The students have been developing skills related to performing on stage, following stage cues, choreography and music, as well as acting in front of a large audience.

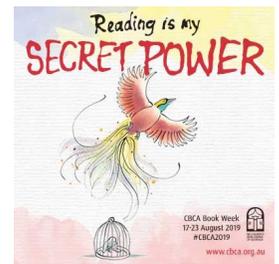
For the remainder of the term we will be focusing on the history of musicians and their influence on modern day music and culture.



Visual Arts - Luisa Vivarelli

This term in Visual Arts, the Prep students will-

- Focus on drawing, modelling and construction
- Create artworks inspired by the Book Week theme, ‘Reading is my secret power’.
- Continue to explore adding detail and the use of patterns.
- Develop their fine motor skills when using scissors, pencils and brushes.
- Use dough to model a fish.
- Explore weaving techniques.
- Begin to describe the subject and ideas in their artwork.



Italian - Anna Bregu

Unit of Work – Pinocchio

During this unit, the Prep students will be introduced to Pinocchio, a traditional character from Italian Literature. Throughout this unit, introduced with the story ‘Ecco Pinocchio’, the children will learn the names of the main body parts, revise the language of greetings and introductions, consolidate the main colours in Italian and extend learning numbers to 15. They will also be introduced to language associated with celebrating a birthday party and the language of games, as we celebrate Pinocchio’s birthday. During the term we will also focus on the celebration of Father’s Day. The main focus will be oral language and the students will continue to develop an understanding of both spoken and written Italian through: greetings, songs, games, stories, simple routines and written activities.

Physical Education - Emma Daly

This term in PE the Preps will become familiar with the different events of athletics. They will continue to develop their Fundamental Motor Skills (FMS), learning and practising a number of core skills, such as running, sling throw, push throw and a variety of different jumps which will allow them to participate in modified athletics events, such as shuttle relays, foam discus, bean bag throw and hurdles. Sportsmanship will continue to be a major focus, including how to work cooperatively with others, interpersonal communication, fairness and following rules and encouraging their teammates.