



Religion

In our unit 'Celebrating with the people of God - How is Jesus with us in our lives?' the students will identify times of celebration in their lives.

They will reflect on family meals and gatherings and make connections to celebrations of the Eucharist.

Students will become familiar with the symbols and actions of the Sacrament of Eucharist.

In the unit 'Stories of God's people', the children will learn about the two main parts of the Bible: The Old and the New Testaments, and some of the characters and events in both testaments.

English

Reading

The students will continue to use the Daily 5 reading structure. They are extending their knowledge of high frequency words. They will revise and consolidate letter names and sounds using the Thrass Chart with a focus on the vowel chart. They will further develop reading strategies to gain an understanding of the text and begin to make some connections between texts and themselves and text to text connections. The students will read to self, read to others and listen to reading. They will continue to build on their reading stamina.

Writing

The students will compose simple narratives and begin to understand the structure used in this form of writing. They will continue to use tools such as the Thrass Chart and the Green Useful Word Book to assist with spelling when recording their writing. There will still be a focus on correct letter formation using correct starting points, direction and spacing; good pencil grip and good posture. The students will continue to look at grammar.

Speaking and Listening

The students will continue to develop strategies for speaking and listening skills through share time, reflecting verbally on experiences, and texts heard and read. They will make connections with texts and share their ideas. They will listen to stories and participate in listening comprehension activities.

Mathematics

Number and Algebra

The students will continue to consolidate counting by 1s to and from 100 and skip count by 2s, 5s and 10s starting from zero. They will use different ways to solve simple addition and subtraction sums including counting on, partitioning and rearranging parts. They will solve problems by using number sentences for addition and subtraction. The students will continue to build on their mental computation strategies and automatic response of number facts up to 20. They will also recognise and use the value of Australian coins and notes in order of value

Measurement and Geometry

In Geometry, the students are looking at location and the language of location. The students will also continue to explore elements of time such as, days of the week, months and seasons.

Statistics and Probability

The students will describe everyday events that involve chance as *likely or unlikely, certain or impossible* and collect data from relevant questions to create lists, tables and picture graphs.

Inquiry

This term, our Inquiry focus will be on the use of digital technology to organise ideas and information to create presentations that can be viewed by others.

The students will explore how the Aboriginal Dreamtime stories are used to explain elements of nature or creation. They will then select an Aboriginal Dreamtime story and retell it by producing a simple presentation either on ipad or computer which includes text and colourful graphics.

Students will continue to learn about Circle Time and Restorative practises including social skills and values. As part of the Well Being program, the students will learn about positive coping strategies and problem solving skills.

Performing Arts - *Maria Buttifant*

For the beginning of this term, we have had a whole school focus on our production "Turn Back Time". The students have been developing skills related to performing on stage, following stage cues, choreography and music, as well as acting in front of a large audience.

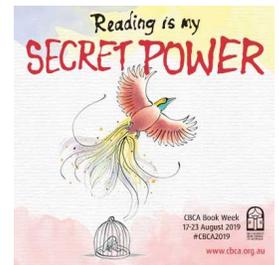
For the remainder of the term we will be focusing on the history of musicians and their influence on modern day music and culture.



Visual Arts - *Luisa Vivarelli*

This term in Visual Arts, the Year One students will-

- Focus on drawing, threads and textiles and construction
- Create artworks inspired by the Book Week theme, 'Reading is my secret power'.
- Continue to explore adding detail and the use of patterns.
- Develop their fine motor skills when using scissors, pencils and brushes.
- Create a roll-up bug using patterned papers.
- Begin to describe the subject and ideas in their artwork.



Italian - *Anna Bregu*

Unit of Work – Toys 'I Giocattoli'

In this unit, the children will use the Italian language to focus on children's favourite toys of today, look briefly at toys of the past and will also be introduced to some traditional Italian character toys and games. They will match Italian names of popular toys to pictures. Students will use modelled structures to express likes and dislikes about toys. They will be introduced to the use of adjectives and be made aware of their sentence position, which is generally after the noun and their gender agreement with nouns in Italian grammar. They will be exposed to the different forms of the words 'the' and 'my' and use these in simple sentences to say "this is my toy....", and extend this idea to express 'this is my favourite toy' in spoken Italian. The children will be invited to bring their favourite teddy bear/soft toy to school and they will use modelled structures to write simple sentences to describe their teddy bear, using adjectives. The children will continue to participate in games, songs and classroom routines to reinforce new and recycled vocabulary.

Physical Education - *Emma Daly*

In PE this term, the students will become familiar with the different events of athletics, both track and field. Through this unit they will continue to develop their Fundamental Motor Skills (FMS), in particular their throwing and locomotor FMS. Throughout the unit, students will be exposed to a number of athletics disciplines including, running, hurdles, discus and shot put. Good sportsmanship will continue to be a major focus especially, how to communicate and work cooperatively with others, fairness and following rules and encouraging their teammates.