

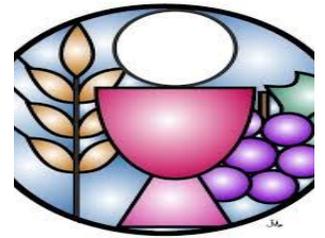


Religion

In our unit 'Why Do We Celebrate?', the students will identify times of celebration in their lives. They will reflect on family meals and gatherings and make connections to celebrations of the Eucharist. Students will become familiar with the symbols and actions of the Sacrament of Eucharist.

In our unit 'What is Forgiveness?', the students will consider their own experiences of forgiveness amongst family and friends, and reflect on ways that they can show and receive forgiveness.

Students will reflect on what the parable of the Forgiving Father teaches us about forgiveness. They will explore how the Sacrament of Penance has prayers, words and actions that celebrate God's love and forgiveness.



English

Reading

In Reading this term, we are continuing to build students' knowledge of sound-letter relationships to assist with decoding new words. Students will focus on monitoring their own reading and self-correcting when reading does not make sense. Through daily reading practise, students will continue to work on developing better fluency and comprehension in their reading. They will work on recognising the features of an informative text to help them find information, such as contents, index and glossary. They will make connections and comparisons between various texts and their own experiences, further developing their comprehension.

Writing

In Handwriting this term, the focus will be on continuing to develop and refine letter formation and presentation skills.

In Writing, students will focus on the genre of narratives. They will develop the use of a simple plan to assist with composing and recording simple narratives. Students will use tools such as word books and charts to assist with spelling. They will continue to work on building their knowledge and application of blends as well as building simple editing skills.



Speaking and Listening

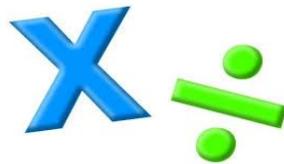
In Speaking and Listening this term, students will develop skills related to expressing appreciation of texts. They will express opinions about characters, settings and events in texts.

The students will also develop the skills of performing for an audience through participation in Readers' Theatre and group role plays.

Mathematics

Number and Algebra

In Number and Algebra this term, students will develop their understanding of the processes of Multiplication and Division. They will solve simple problems using materials and a range of mental and written strategies.



Measurement and Geometry

In Measurement we will be looking at the concept of Mass, using both informal and formal units of measurement with different tools.

In Geometry, students will use the language of location, to give and follow directions, as well as show the position of objects. Students will use simple coordinates to plot the location of given objects. They will draw and interpret simple maps of familiar surroundings.



Inquiry

This term, our Inquiry focus will be on the use of digital technology to organise ideas and information to create presentations that can be viewed by others.

The students will explore how the Aboriginal Dreamtime stories are used to explain elements of nature or creation. They will then select an Aboriginal Dreamtime story and retell it by producing a simple powerpoint presentation which includes text and colourful graphics.

Performing Arts - *Maria Buttifant*

For the beginning of this term, we have had a whole school focus on our production "Turn Back Time". The students have been developing skills related to performing on stage, following stage cues, choreography and music, as well as acting in front of a large audience.

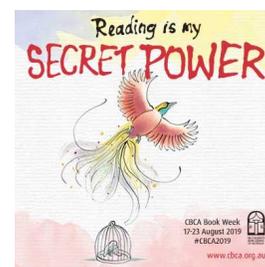
For the remainder of the term we will be focusing on the history of musicians and their influence on modern day music and culture.



Visual Arts - *Luisa Vivarelli*

This term in Visual Arts, the Grade 2 students will-

- Focus on drawing, threads and textiles and construction
- Create artworks inspired by the Book Week theme, 'Reading is my secret power'.
- Create Stink bug using construction techniques
- Use paper cutting techniques to make a paper mobile.
- They will begin to discuss how ideas are expressed in artworks.



Italian - *Anna Bregu*

Unit of Work – Toys 'I Giocattoli'

In this unit, the children will use the Italian language to focus on children's favourite toys of today, look briefly at toys of the past and will also be introduced to some traditional Italian character toys and games. They will match Italian names of popular toys to pictures. Students will use modelled structures to express likes and dislikes about toys. They will be introduced to the use of adjectives and be made aware of their sentence position, which is generally after the noun and their gender agreement with nouns in Italian grammar. They will be exposed to the different forms of the words 'the' and 'my' and use these in simple sentences to say "this is my toy...", and extend this idea to express 'this is my favourite toy' in spoken Italian. The children will be invited to bring their favourite teddy bear/soft toy to school and they will use modelled structures to write simple sentences to describe their teddy bear, using adjectives. The children will continue to participate in games, songs and classroom routines to reinforce new and recycled vocabulary.

Physical Education - *Emma Daly*

In PE this term, the students will become familiar with the different events of athletics, both track and field. Through this unit they will continue to develop their Fundamental Motor Skills (FMS), in particular their throwing and locomotor FMS. Throughout the unit, students will be exposed to a number of athletics disciplines including, running, hurdles, discus, shot put and long jump. Good sportsmanship will continue to be a major focus especially, how to communicate and work cooperatively with others, fairness and following rules and encouraging their teammates.