

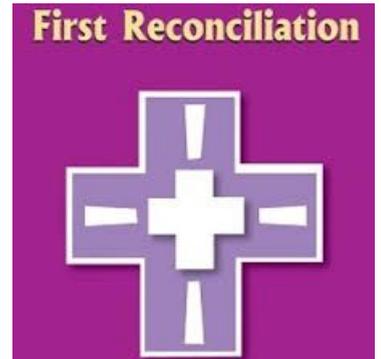


Religion

Year 3 children will be preparing for the **Sacrament of Reconciliation** to be celebrated in August. We will be exploring the concept of 'Forgiveness and Being Forgiven' and how these bring peace to self and others.

In the unit 'Making Choices', the students will learn about the freedom to choose, given to them by God. They will examine the belief that freedom of choice also involves being responsible for the consequences of their choices.

We will also be gaining more of an understanding of Australia's first saint - Mary McKillop.



English

Reading

During Teacher Focus reading sessions, we will be focusing on Reciprocal Reading. A reciprocal approach provides students with four specific reading strategies that are actively and consciously used to support comprehension: Questioning, Clarifying, Summarizing, and Predicting.

We will be discussing the nature and effects of some language devices used to enhance meaning and which shape the reader's reaction, including rhythm in poetry. The students will continue to monitor their predicting, confirming, rereading, reading on and self-correcting strategies.



Writing

During this term, we will be focusing on writing letters - both formal and informal. We will also be looking at different styles of poetry and attempting to write our own poems. Writer's Notebook will also be continued.

Speaking and Listening

Linking in with Reading, Writing and Inquiry, the students will be encouraged to continue practising paraphrasing. They will also be practising oral skills in questioning, clarifying, summarizing and predicting. Students will have the opportunity to further develop their oral skills through the school Production. They will also present their findings from their Inquiry research.

Mathematics

Number and Algebra

During this third term, the maths emphasis will be on representing and solving problems involving addition, subtraction and multiplication, using efficient mental and written strategies and appropriate digital technologies. Students will be developing their understanding of multiplication facts in a variety of ways:

- Arrays
- Equal groups
- Repeated addition
- Using a number line

Understanding of the terms 'product', 'factors' and 'commutative property' will also be developed.

- Using different written methods and tools to solve multiplication facts.

In the 'Money' unit, the students will;

- show different money collections for a given amount
- work out change needed to be given when buying something.

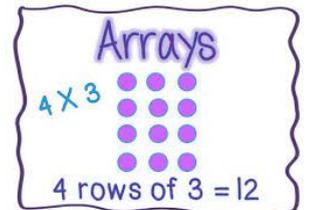
Measurement and Geometry

Time

During this Term, children will investigate the relationship between units of time. They will learn to tell time to the minute using analogue and digital clocks. Children will relate familiar activities to the calendar and read, interpret and describe timetables and timelines.

Location & Position

In the unit, 'Location and Position', the foci will be on creating maps to show position, reading maps and following pathways, and using grid references to locate positions on a map.



Inquiry

In this Geography unit, students will collect and record geographical data and information relevant to Australia and its neighbouring countries, using a range of sources. The Year Three's will represent data and the location of these places and their characteristics, by constructing tables and simple graphs and maps. The students will explore the geography and mapping of Australia and identify and label the capital cities, the states and territories of Australia.



Performing Arts - *Maria Buttifant*

For the beginning of this term, we have had a whole school focus on our production "Turn Back Time". The students have been developing skills related to performing on stage, following stage cues, choreography and music, as well as acting in front of a large audience.

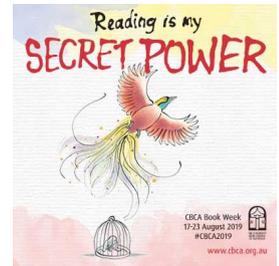
For the remainder of the term we will be focusing on the history of musicians and their influence on modern day music and culture.



Visual Arts - *Luisa Vivarelli*

This term in Visual Arts, the Grade 3 students will-

- Focus on drawing, threads and textiles and construction
- Create artworks inspired by the Book Week theme, 'Reading is my secret power'.
- Create a soft sculpture using tyvek.
- Use paper magiclay to model an insect.
- They will begin to discuss how ideas are expressed in artworks.



Italian - *Anna Bregu*

Unit of Work – Toys 'I Giocattoli'

Throughout this unit on Toys 'I Giocattoli', the students will continue to participate in games, songs and classroom routines to reinforce new and recycled Italian vocabulary. The students will focus on children's favourite toys of today, look briefly at toys of the past and will also be introduced to some traditional Italian character toys and games. Students will use modelled structures to express likes and dislikes about toys. They will revise and extend their knowledge of the different forms of the articles for words 'the' and 'a' and when they are used in Italian. They will be introduced to words of ownership, including 'il mio' and 'la mia' (my) and their use with gender agreement, and use these structures in simple sentences to describe their toys and to express their preferences of toys in Italian. They will be introduced to the use of adjectives and be made aware of their sentence position, which is generally after the noun and their gender agreement with nouns in Italian grammar. They will be introduced to the infinitive verb, 'to play' (giocare) and its different person conjugations so that they can use it in everyday language to express what they are playing, eg 'lo gioco con la mia bambola' (I am playing with my doll). They will use modelled structures to create verbal and written simple sentences, using adjectives, to describe their favourite toys focussing on their favourite Super Hero Toys.

Physical Education - *Emma Daly*

This term in PE the students will become familiar with the different events of athletics. In this unit they will use their Fundamental Motor Skills (FMS) developed across previous years and develop them into fundamental athletics skills. Throughout the unit, students will be exposed to a number of athletics disciplines including, sprinting, long distance running, relays, hurdles, discus, shot put and long jump. Sportsmanship will continue to be a major focus, including how to communicate and work cooperatively with others, fairness and following rules and encouraging their teammates.