



Religion

Mary, Faithful Disciple

In this unit, students will explore the concept of discipleship through an exploration of Mary. They will learn about Mary as the Christian model of discipleship through an analysis of The Annunciation, The Visitation in Luke's Gospel and the Wedding at Cana in John's Gospel. At the conclusion of the unit, students will identify ways in which they can live as a disciple in their school or family situation. They will also plan and participate in a liturgy or devotion to Mary.

English

Reading and Viewing

In Term Three, the students will be exploring the CAFE menu reading strategies (Comprehension, Accuracy, Fluency, Expand Vocabulary), in particular, identifying cause and effect, naming the problem and solution, identifying the main idea and comparing and contrasting. The Year Four's will also tune into new and interesting words from a range of texts in order to expand their vocabulary. Students will also continue to focus on the skills of predicting, clarifying, questioning and summarising in order to enhance their understanding of the text.

Writing

During Term Three, the focus in Writing will be the exploration of the writing genres, Transactional Texts and Narrative Texts. Students will compare and contrast the structure and language features of both formal and informal letter writing. Students will also develop an understanding of the purpose, structure and language features of Narrative Texts. Also, the Year Four students will explore the elements of a story; characters, setting, problem, solution, plot and themes. An additional focus will be how to use strategies for spelling words, including spelling rules, compound words, prefixes, suffixes and nouns and verbs ending in 'y'.

Speaking and Listening

In Term Three, students will focus on understanding the use of formal and informal language in letter writing. In relation to the Term Three Inquiry unit of work, students will be focusing on developing the skills of listening to instructions and mapping. The Year Four's will practice using a range of vocal effects such as tone, pace, pitch and volume to speak clearly and coherently to deliver messages within a group environment during Digital Technologies and Inquiry group work.

Mathematics

Number and Algebra

During Term Three, a focus in Numeracy will be on multiplication and division. Students will explore number sequences involving multiples of 3s, 4s, 6s, 7s, 8s and 9s and related division facts. Students will use known facts and strategies, such as doubling and halving for multiplication, and connecting division to multiplication when there is no remainder. Students will explore fractions and decimals by interpreting fractions as equal parts of a whole and making connections between fractions and decimal notation.

Measurement and Geometry

In Term Three, students will compare the areas of regular and irregular shapes by informal means. Students will also compare and describe the properties of different 2-D and 3-D shapes. Students will also use simple scale, legends and directions to interpret the information contained in maps.

Statistics and Probability

The students will construct suitable data displays from given or collected data. These displays will include tables, column graphs and picture graphs where one picture can represent many data values.

Inquiry

Geography & Data Collection

In this unit, students will collect and record relevant geographical data and information from a range of sources. The Year Four's will represent data and the location of places and their characteristics by constructing tables and simple graphs and maps. These will include appropriate scale that conform to cartographic conventions of border, scale, legend, title and north point. The students will explore the geography and mapping of Australia and identify and label the capital cities, the states and territories and the capital city of Australia. Students will interpret maps and other geographical data and information to develop identifications, descriptions, explanations and conclusions, using geographical terminology including simple grid references, compass direction and distance.

Performing Arts - *Maria Buttifant*

For the beginning of this term, we have had a whole school focus on our production "Turn Back Time". The students have been developing skills related to performing on stage, following stage cues, choreography and music, as well as acting in front of a large audience.

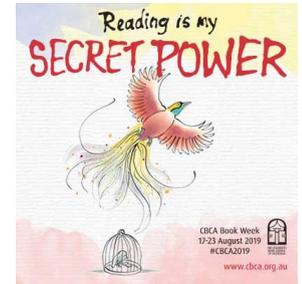
For the remainder of the term we will be focusing on the history of musicians and their influence on modern day music and culture.



Visual Arts - *Luisa Vivarelli*

This term in Visual Arts, the Grade 4 students will-

- Focus on drawing, modelling and threads and textiles.
- Create artworks inspired by the Book Week theme, 'Reading is my secret power'.
- Create Miro inspired sculptures.
- Design and create balsa wood 3D birds.
- They will begin to discuss how ideas are expressed in artworks.



Italian - *Anna Bregu*

Unit of Work – Toys 'I Giocattoli'

Throughout this unit on Toys 'I Giocattoli', the students will continue to participate in games, songs and classroom routines to reinforce new and recycled Italian vocabulary. The students will focus on children's favourite toys of today, look briefly at toys of the past and will also be introduced to some traditional Italian character toys and games. Students will use modelled structures to express likes and dislikes about toys. They will revise and extend their knowledge of the different forms of the articles for words 'the' and 'a' and when they are used in Italian. They will be introduced to words of ownership, including 'il mio' and 'la mia' (my) and their use with gender agreement, and use these structures in simple sentences to describe their toys and to express their preferences of toys in Italian. They will be introduced to the use of adjectives and be made aware of their sentence position, which is generally after the noun and their gender agreement with nouns in Italian grammar. They will be introduced to the infinitive verb, 'to play' (giocare) and its different person conjugations so that they can use it in everyday language to express what they are playing, eg 'lo gioco con la mia bambola' (I am playing with my doll). They will use modelled structures to create verbal and written simple sentences, using adjectives, to describe their favourite toys focussing on their favourite Super Hero Toys.

Physical Education - *Emma Daly*

This term in PE the students will become familiar with the different events of athletics. In this unit they will use their Fundamental Motor Skills (FMS) developed across previous years and develop them into fundamental athletics skills. Throughout the unit, students will be exposed to a number of athletics disciplines including, sprinting, long distance running, relays, hurdles, discus, shot put and long jump. The Grade 4s will also be involved with some basketball clinics taking place at school, as well as Inter school competitions in basketball, futsal and athletics. Sportsmanship will continue to be a major focus, including how to communicate and work cooperatively with others, fairness and following rules and encouraging their teammates.

