



Religion

Our unit this term will be focused around the celebration of the seven sacraments. Our big question is - **How do the sacraments celebrate Jesus?** And, I wonder **how the sacraments have been drawn from the life of Jesus?**

Students will look at signs, symbols and rituals and relate them to the sacraments. They will also explore related Scripture stories. The students will complete an inquiry into a chosen sacrament, exploring its history and significance and present the information they have researched to the class.



English

Reading

This term, the Year Five students will be reading a variety of fiction and nonfiction texts. Through the use of a variety of reading materials and class novels, students will explore how authors develop interesting characters by utilising descriptive language and the creation of strong visual images. The students will also explore the different levels of comprehension, how to summarise text and how to identify the main idea of text.

Writing

Students will be led in an in-depth study of Poetry - looking at a variety of different poems and how they tell a story. They will look at strategies such as rhyme and rhythm, metaphor and simile and how to use them in constructing their own poetry. This Term, students will also look at the accurate use of grammar and punctuation in their writing, how to use paragraphs to sequence and organise text and how to write a summary.



Speaking and Listening

This term, students will continue to participate and contribute to whole class discussions and small group discussions through their Reading Groups. They will also complete oral presentations as a part of Religious Education and our Inquiry Unit of Work for Term Three.

Mathematics

Number and Algebra

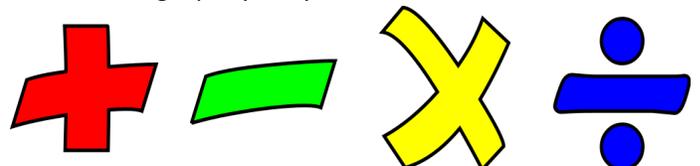
At the beginning of Term Three, the Year Five students will explore Fractions and decimals. Through "Fraction Talks" which provides opportunities to discuss, model and view fractions in different shapes and ways. Students will also be provided with a range of activities to discuss, compare, and learn the formal process of adding and subtracting fractions with the same denominator. In decimals they will revise place value concepts and solve equations using decimals. They will learn how to solve equations with unknown quantities and continue patterns. Students will also be formulating and solving authentic problems using a range of mental and written strategies. The students will also look at BODMAS in order to further develop their understanding of the order of operations.

Measurement and Geometry

Students will explore efficient ways of calculating the perimeter and area of objects such as rectangles. They will choose appropriate units of measurement for length, area, and mass. Students will also look at estimating, measuring and comparing angles using degrees and constructing angles using a protractor.

Statistics and Probability

Students will look at the outcomes of chance experiments, including those involving equally likely outcomes.



Inquiry

This Term in Year Five the Inquiry Unit of Work is titled, "People Power: The Government; Do we actually need them?" and our provocation is, "Australia is full, you can't come in..." The students are learning about the systems that underpin Australia as a nation. The students will explore how decisions are made in our country through the electoral process and through the levels of government, and how they affect Australians. Students will also learn about the process of how a law is passed, and identify the key values that underpin Australia's democracy. During our Inquiry Unit of Work the Year Five students will investigate and evaluate their role as an Australian citizen. The students will also develop a point of view around contemporary issues in Australia related to refugees, border control, law enforcement and technology. Overall, the students will be provided opportunities throughout the unit to make connections between Australia's past, present and future.

Performing Arts - *Maria Buttifant*

For the beginning of this term, we have had a whole school focus on our production "Turn Back Time". The students have been developing skills related to performing on stage, following stage cues, choreography and music, as well as acting in front of a large audience.

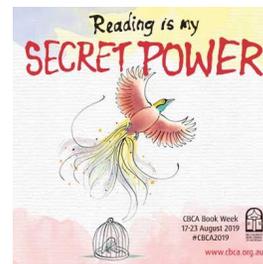
For the remainder of the term we will be focusing on the history of musicians and their influence on modern day music and culture.



Visual Arts - *Luisa Vivarelli*

This term in Visual Arts, the Grade 5 students will-

- Focus on drawing, modelling and threads and textiles.
- Create artworks inspired by the Book Week theme, 'Reading is my secret power'.
- Continue to work on their Monster felt sculptures.
- Design and create wire animal sculptures based on the art works of Alexander Calder.
- Begin to discuss how ideas are expressed in artworks from different contemporary, historical and cultural contexts.



Italian - *Anna Bregu*

Unit of Work – Famous Italians in History – 'Gli Italiani Famosi'

Throughout the centuries Italy has produced many famous Italians who have contributed significantly in many fields such as the Arts, Sciences, Literature, Fashion, Manufacturing, Entertainment etc. The students will be introduced to many famous Italians, in many fields of life. They will develop bilingual translation and dictionary skills to translate given information and read short sentences in Italian. They will research a famous Italian and using a modelled structure, they will write a personal profile of their chosen person of interest, in Italian. The research will include relevant information about the person's life, major works and achievements. They will continue to consolidate their knowledge of sentence structure, present tense, be exposed to simple past tense and the use of adjectives to write this short description of their chosen person. Towards the end of the unit, as culture consolidation, they will also work on a research task, done in English, where they will investigate the life, work and achievements of several famous Italians, each one from a different field/area of life. This culture research will be presented in a multi modal format of their choice.

Physical Education - *Emma Daly*

This term in PE the Year Five students will participate in a Court and Field unit incorporating netball, soccer and basketball. In this unit they will focus on game strategies including:

- Offensive and defensive strategies such as maintaining possession of the ball to create scoring opportunities or one-on-one defence.
- Transition between attacking and defensive play with turnovers.

In all PE lessons there will be a focus on fair play and sportsmanship. Students will also be involved in Interschool Sport on Fridays and the Cross Country Competition.