



Religion

Our unit this term will focus on - **Catholic Social Teachings and Social Justice**.
Our big question is: **How do we show justice to others?**



As a follow on from the previous work completed on the Holy Spirit and Confirmation this unit will explore social justice and Catholic Social teachings. We will focus on how the Catholic Social Teachings can shape and form our lives so that we can live as models of Jesus.

English

Reading

In Term Three, we will be reading a variety of fiction and nonfiction texts and exploring how authors use language features to achieve humorous and persuasive purposes and effects. Students will identify how choices in language (for example: emphasis, repetitions, metaphors), influence our personal responses to texts.

Writing

Students will be looking at how to write and take part in a class debate.

Students will also be exposed to a range of narratives and explore the structure and features of different narratives and explore the different ways authors convey a message or paint a picture. Students will plan, draft, edit and publish their own narratives.

Speaking and Listening

Students will bring their learning about Persuasive Writing from last term to class debates. Students will continue to participate in both whole class and small group discussions in their Guided Reading Groups.



Mathematics

Number and Algebra

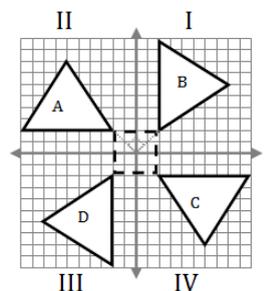
We will be learning to make connections between, and convert equivalent fractions, decimals and percentages.

Measurement and Geometry

We will be learning what the Cartesian coordinate system is and how it works. We will investigate what happens when we use a combination of transformations (Translation = slides; Reflections = flips; Rotations = turns) and applying this knowledge to the Cartesian Plane.

Students will construct prisms and pyramids and continue to learn how to solve problems involving length, area, volume and capacity and mass.

They will also be exploring the concept of time as a unit of measurement and working on real life problems to develop their fluency, reasoning and critical thinking skills in this area.



Statistics and Probability

The students will consolidate their understanding of how to represent collected data. They will analyse data by looking at the range, mean, median and mode.

Inquiry

Our unit of work for this term is entitled - **People Power: Governments: Do we need them?** We will begin with the unit with the provocation - **Australia is full. You can't come in.** The students will continue learning about Australian history, this term focusing on post Federation, investigating the roles and responsibilities of the three levels of government. Students will learn about the Australian electoral process, laws and the democratic system. There will also be connections made to the needs and wants of society in relation to the choices each individual makes.

Performing Arts - *Maria Buttifant*

For the beginning of this term, we have had a whole school focus on our production "*Turn Back Time*". The students have been developing skills related to performing on stage, following stage cues, choreography and music, as well as acting in front of a large audience.

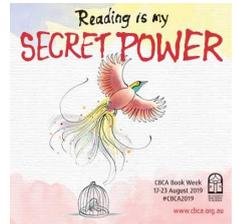
For the remainder of the term we will be focusing on the history of musicians and their influence on modern day music and culture.



Visual Arts - *Luisa Vivarelli*

This term in Visual Arts, the Grade 6 students will-

- Focus on drawing, modelling and threads and textiles.
- Create artworks inspired by the Book Week theme, 'Reading is my secret power'.
- Continue to work on their Mirka Mora inspired soft sculptures.
- Design and create wire animal sculptures based on the art works of Alexander Calder.
- Begin to discuss how ideas are expressed in artworks from different contemporary, historical and cultural contexts.
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Italian - *Anna Bregu*

Unit of Work – Famous Italians in History – ‘Gli Italiani Famosi’

Throughout the centuries Italy has produced many famous Italians who have contributed significantly in many fields such as the Arts, Sciences, Literature, Fashion, Manufacturing, Entertainment etc. The students will be introduced to many famous Italians, in many fields of life. They will develop bilingual translation and dictionary skills to translate given information and read short sentences in Italian. They will research a famous Italian and using a modelled structure, they will write a personal profile of their chosen person of interest, in Italian. The research will include relevant information about the person's life, major works and achievements. They will continue to consolidate their knowledge of sentence structure, present tense, be exposed to simple past tense and the use of adjectives to write this short description of their chosen person. Towards the end of the unit, as culture consolidation, they will also work on a research task, done in English, where they will investigate the life, work and achievements of several famous Italians, each one from a different field/area of life. This culture research will be presented in a multi modal format of their choice.

Physical Education - *Emma Daly*

This term in PE, the grade 6 students will work on different athletics events. Throughout the unit they will continue to develop their athletics based skills and techniques in a variety of track and field events, including sprints, long distance running, hurdles, relays, shot put, discus and long jump. They will also participate in basketball clinics with SEDA coaches and have the opportunity to compete at Inter school basketball, futsal and athletics. Sportsmanship will continue to be a major focus, including how to communicate and work cooperatively with others, fairness and following rules and encouraging their teammates.

