



General Information

Welcome to Year 1.

I am so delighted to be teaching your child and hope that this year together brings much joy and satisfaction. Open communication is the key to a successful partnership between home and school, beneficial to your child's emotional, physical, social and educational well-being. Feel free to discuss any concerns (and also delights!) with me either personally or in writing (my e-mail address is: mbaldwin@hnpe.catholic.edu.au) and I will make every endeavour to follow it through.

It will be a 'big' year for us. We anticipate that the children will work hard as well as have lots of fun along the way. I have begun to discuss with your child how our classroom and school will operate this year. To maximise learning time you are reminded that school commences at 8.50 am SHARP, with children ready to start the day's work. Your child must be here before this time so that we can start class promptly. At 8:40 when children have come in and unpacked **independently**, they choose a book or read their reader (once home reading begins) and sit on the floor and read quietly.

Looking forward to a hard-working and fulfilling year with you all!

Kind Regards
Meagan Baldwin

Specialist Timetable during Term 1

Tuesday: Sport (Mr Ling) Performing Arts (Mrs Buttifant)

Wednesday: Alternating each fortnight Italian (Mrs Bregu) & Visual Arts (Mrs Buttifant)

Thursday: Library borrowing in ILC Classroom Sport (Classroom Teacher)

Religion

- Set up our prayer space and investigate our school prayer.
- Explore 'What does being a Jesus person look like?' and how being a Jesus person can assist with friendships and relationships.
- Examine Lent as a time of growth, change and service and become familiar with the events of Jesus Christ's journey to the Cross in Holy Week.

Inquiry

- Devise and review the classroom rules, school rules and expectations.
- Explore our school dispositions and The Learning Pit.
- Learn and think about the things that are required to keep safe, including an awareness of cyber safety.
- Investigate some basic problem-solving skills through 'Kelso's Choice'.
- Describe their own strengths and achievements and those of others, and identify how these contribute to personal identities and explore and develop their growth mindset.



English

Reading

- Introduction of the 'Daily 5' structure, incorporating: read to self, read to someone, listen to reading, word work and work on writing to enhance and increase reading stamina.
- Build knowledge of high frequency words.
- Revise and consolidate letter names and sounds using the Thrass Chart.
- Develop reading strategies to gain an understanding of the text and identify and use simple punctuation to help read a text.

Writing

- Compose simple recounts using tools such as the Thrass Chart and the Useful word book to assist with spelling.
- Explore the use of conjunctions to write more complex sentences.
- Focus on correct letter formation using correct starting points, direction and spacing; good pencil grip and good posture.

Speaking and Listening

- Develop strategies for speaking and listening skills through News Time, share time, reflecting verbally on experiences, and texts heard and read.
- Listen to stories and participate in listening comprehension activities.

Mathematics



Number and Algebra

- Counting by 1s to and from 100 and skip counting by 2's, 5's and 10's starting from zero.
- Place value of digits up to 100 including: identifying and ordering numbers from smallest to largest or largest to smallest and sequencing numbers.
- Concepts of before and after and odd and even.
- Mental computation strategies and automatic response of number facts to 10.

Measurement and Geometry

- Recognise, make and name 2D shapes and sort shapes into categories, explaining their features.
- Measuring and comparing the length of objects using informal units.

Performing Arts - *Maria Buttifant*

In Semester 1 the students in Year 1 will be introduced to the concept using picture storybooks as the basis to create a play. They will focus on the characters in the stories and using appropriate voice to match them. They will create little plays and perform them for an audience. Students will also work on developing their singing skills.



Visual Arts - *Maria Buttifant*



In Semester 1 the students in Year 1 will be looking at the shape and line of hands and feet. Using both their own hands and feet students as their basis, they will create a design/picture. They will explore the works of various artists and use this as a guide to create their own design.

Italian - *Anna Bregu*

Unit of Work: 'Emozioni' – Emotions – Junior Unit

We are learning:

- To extend our knowledge and understanding of written and spoken Italian through greetings, songs, games, simple routines and interactive activities.
- To use language gestures and choral reading to learn some new vocabulary to help us to discuss some fundamental human emotions, such as being happy or sad, using the Italian language.
- To express our feelings, using both oral and written language and teacher modelled language structures.

Sport - *Derryn Ling*

Fundamental Movement Skills - Manipulative and Locomotor skills

We are learning:

- To develop the **Manipulative skills** such as throwing and catching and **Locomotor skills** such as running and jumping
- To participate positively in groups and teams by encouraging others.
- To develop a growth mindset and use dispositions to promote fair play and good sportsmanship

Major events this term include: tennis clinics and soccer clinics.

Reminders

- On Thursdays the children will have ILC time where they can borrow books. They can **ONLY** borrow if they have some sort of bag to carry their books, for example a library bag.
- We encourage the children to not use erasers as we are developing their Growth Mindset that mistakes are okay!
- Homework is reading nightly for at least ten minutes and high-frequency word practice. Each child will get a student **Reading Diary**. This goes home each night and is to be returned each day. It will be used for recording their books and for communication to and from parents and teachers. Please sign and record each book that is read.
- Please check that your child has all the required Year 1 stationery supplies including tissues and headphones. You may need to purchase missing supplies.

Uniform reminders

- Sports uniform is required to be worn on Tuesday and Thursday
- School sunhat and sunglasses are to be worn for Term 1 as well as Term 4. Please note that your child must have the correct school sunglasses, not any other ones from home.
- Every student requires an art smock at school. This can be an oversized shirt, T-shirt or smock. Please make sure this is named.