



## General Information

We would like to take this opportunity to welcome you all to Year 2. We are very excited about teaching your child and we hope this year brings much joy and satisfaction in meeting your child's learning needs.

At Holy Name Primary School, we understand the strength of partnerships and we strongly feel that having an open line of communication is key to a successful partnership between home and school. We openly encourage communication and believe it is beneficial in many aspects of your child's emotional, physical, social and educational well-being; we therefore encourage you to feel free to discuss any matters with us directly.

### Teacher emails

- Miss Ella Cowie- [ecowie@hnpe.catholic.edu.au](mailto:ecowie@hnpe.catholic.edu.au) (Working Monday to Friday)
- Mrs Nives Foresio - [nives@hnpe.catholic.edu.au](mailto:nives@hnpe.catholic.edu.au) (Working Tuesday to Thursday)
- Mrs Anna Bregu- [bregu@hnpe.catholic.edu.au](mailto:bregu@hnpe.catholic.edu.au) (Working Mondays and Fridays)

Year 2 is **NUT FREE ZONE** due to some students having serious allergies.

### Home Learning for Year 2

- Reading every night and record in student diary (15/20 minutes)
- Some targeted spelling and practise of number facts
- Mathematics

**Library** - Mondays (2F) Thursdays (2C)

**Sports uniform** - Mondays and Fridays

**Assembly** - Tuesdays at 2.45pm

## Religion

### **What Does Being A Jesus Person Look Like?**

- We are learning about our relationship with God and how we can follow in Jesus' footsteps as we move through our Lenten journey.
- We are exploring the events of Holy Week.

### **Students will:**

- Identify the qualities of Jesus through the parables and the Gospel stories.
- Identify how they follow Jesus in everyday life.
- Explore how agencies like Caritas show mercy and compassion to those in need.
- Name and sequence the events of Holy Week.

## Inquiry

### **Which Way to the Best Me?**

- Devise and review the classroom rules, school rules and expectations.
- Explore our school dispositions and The Learning Pit
- Learn and think about the things that are required to keep safe, including an awareness of cyber safety.
- Investigate some basic problem-solving skills through 'Kelso's Choice'.
- Describe their own strengths and achievements and those of others, and identify how these contribute to personal identities and explore and develop their growth mindset.



# English

## Reading

- Students will continue to develop their skills in the Daily 5- 'Reading to Self', 'Listening to Reading', 'Reading to Someone', 'Word Work' and 'Working on Writing' which encourages sustained, independent reading.
- Skills in choosing 'Good Fit Books' and using individual book boxes will also continue to be developed.
- We will focus on developing different reading strategies to help improve comprehension.
- For spelling we will focus on high frequency words and do spelling investigations using the THRASS chart.

## Writing

- In Writing, students will focus on the genre of recounts. They will develop the use of a simple plan to assist with composing and recording simple recounts. They will also use tools such as word books and charts to assist with spelling.
- In Handwriting this term, the focus will be on developing letter formation using correct starting points, direction and spacing.



## Speaking and Listening

Students will develop strategies to assist them with partner and small group work. These will include:

- making eye contact
- speaking clearly
- using an appropriate voice level
- taking turns to speak and listen
- following instructions.

# Performing Arts - *Maria Buttifant*

In Semester 1 the students in Year 2 will be introduced to simple scripts. Using familiar stories, they will focus on dialogue, characters and using appropriate voice. They will rehearse and perform their plays for an audience. Students will also work on developing their singing skills.



# Mathematics



## Number and Algebra

Focus:- Place Value and Number

**Learning Intention:** To read, write and understand the place value of numbers up to 4 digits

### **Students will:**

- Use the language of Maths used in place value and work on a wide range of 'hands on tasks' to build my skills and understanding in counting and working with numbers to 1000.
- Group, partition and rearrange numbers up to 1000 in hundreds, tens and ones.
- Recognise, model, represent and order numbers to 1000.
- Recognise increasing and decreasing sequences involving 2s, 3s, 5s and 10s, from any starting point and find the missing number.

## Measurement and Geometry

Focus:- Length

**Learning Intention:** To measure, compare and order several objects based on length using appropriate uniform informal units.

- Use the correct measuring skills and strategies to measure accurately.
- Use a variety of uniform informal units to measure, compare and order objects.

# Visual Arts - *Maria Buttifant*

In Semester 1 the students in Year 2 will be exploring line and shapes. They will look at the way they can be used as an art form. Students will explore the works of other artists and use this as the basis of creating their own design. Using straight, parallel, curved or zig zag lines, they will create their own design using various colours.



# Italian - *Anna Bregu*

## Unit of Work: 'Il Pappagallo' and Pets

We are learning:

- Some Italian expressions to express emotions, through the story 'Il Pappagallo' (Arcobaleno), using choral reading and gestures.
- To widen our vocabulary to include names of extended family members, emotions and colours, using the story 'Il Pappagallo' as a springboard.
- To discuss domestic animals/pets using the Italian language.
- To read and write some simple sentences from teacher modelled structures.
- To use a picture bi-lingual dictionary to extend our vocabulary and use these new words in our writing.

# Sport - *Derryn Ling*

## Fundamental Movement Skills - Manipulative and Locomotor skills

We are learning:

- To develop the **Manipulative skills** such as throwing and catching and **Locomotor skills** such as running and jumping
- To participate positively in groups and teams by encouraging others.
- To develop a growth mindset and use dispositions to promote fair play and good sportsmanship

Major events this term include: tennis clinics and soccer clinics.