



## General Information

We would like to take this opportunity to welcome you all to Year 3. We are very excited about teaching your child and we hope this year brings much joy and satisfaction in meeting your child's learning needs.

**Teacher emails:** [pkoulaxizellis@hne.catholic.edu.au](mailto:pkoulaxizellis@hne.catholic.edu.au) / [lynda@hnpe.catholic.edu.au](mailto:lynda@hnpe.catholic.edu.au) / [grace@hnpe.catholic.edu.au](mailto:grace@hnpe.catholic.edu.au)

### Days of specialist classes

**Monday:** Library (Library bags need to be brought in on Mondays.)

**Tuesday:** Performing Arts & PE

**Wednesday:** LOTE & Art (alternating)

### Uniform reminder:

Sports uniform on **Tuesday** and **Friday**

Please bring in Art Smocks for Visual Art.

## Special Events and Key Dates

Wednesday 26th February - Ash Wednesday Mass

Thursday 27th February - Parent Teacher Chats (getting to know you)

Friday 13th March - Anti-bullying Incursion

Friday 27th March - Last day of Term 1

## Religion

### Meeting God through Prayer

#### Students will:

- Deepen the relationship with God.
- Identify and explore a variety of different forms of formal and informal prayer.

### Lent and Easter

#### Students will:

- Identify the symbols of Lent.
- Discuss the important events in Holy Week.
- Learn how Christians prepare for Easter.
- Read and respond to Scripture passages from the Gospel.

## Inquiry

### Destination Me

#### Students will:

- Identify and appreciate their own strengths and those of others and how having a growth mindset assists with being the best they can be.
- Reflect on their learning using their knowledge of the school dispositions and their journey through the learning pit.
- Discuss the importance of cybersafety through implementing safe practices when working on line.

- Explore cyberbullying and ways to deal with situations when they arise.

# English

## Reading and Viewing

### Students will:

- Establish the Daily 5 reading strategies; Read to Self, Work on Writing, Listen to Reading, Read to Someone and Word Work.
- Implement strategies for choosing 'Good Fit' books and building reading stamina.
- Recognise letter combinations and sounds in our reading.
- Reflect on different Authors and how they have different styles.

## Writing

### Students will:

- Have the opportunity to begin a Writer's Notebook to assist them with the development of their ideas for personal writing.
- Develop their understanding of grammar and punctuation to enhance their writing skills.
- actively participate in the writing process from planning and drafting to composing, recording, editing and publishing their work.
- Continue to develop and practise their handwriting skills.

## Speaking & Listening

### Students will:

- Present to peers effectively.
- Express opinions and reflect on their learning.
- Have opportunities to collaborate with others to become active listeners.

# Mathematics

## Place Value & Counting

### Students will:

- Recognise, partition and rearrange numbers.
- Compare and order numbers.
- Skip count forwards and backwards.
- Understand number patterns and recognise missing numbers.
- Recognise odd and even numbers.

## Statistics, Probability & Data Representation

### Students will:

- Collect, check and classify data.
- Display the data and explain results.
- Create questions and investigate topics.

## Performing Arts - *Maria Buttifant*

In Semester 1 the students in Year 3 will be studying skills associated with interviewing. They will focus on interviews used in comedy performed by professional actors. Students will then write, rehearse and perform their own interviews in partnerships for an audience. Students will also work on developing their singing skills.



## Visual Arts - *Maria Buttifant*

In Semester 1 the students in Year 3 will be exploring shapes and how they can be used as an art form. They will look at the works of other artists and use this as the basis of creating their own design. Using shading and strong coloured mediums, they will use these shapes and colour to design and create a bold design.

## Italian - *Anna Bregu*

### Unit of Work: 'Emozioni' – Emotions – Middle Level Unit

We are learning:

- To use language gestures to learn new vocabulary to help us to discuss some fundamental human emotions, such as being happy or sad, using the Italian language.
- To use new vocabulary for facial features and facial expressions.
- To ask and answer questions about how they are feeling, in Italian, to add these expressions to their conversational Italian.
- To read and write about feelings, using some teacher modelled language structures.
- To extend grammar knowledge by looking at features of nouns and their definite articles, features and use of adjectives, and gender agreement for these parts of speech.

## Sport - *Derryn Ling*

### Fundamental Movement Skills - Manipulative

We are learning:

- To develop the **Manipulative skills in preparation for Interschool sports in Year 5/6** such as throwing, catching, kicking, striking and trapping, dribble, overhand throw, and underhand roll for Interschool sports.
- To participate positively in groups and teams by encouraging others.
- To demonstrate ethical behaviour and fair play that aligns with the rules of Rounders, Bat Tennis, Cricket and T-Ball.

Major events this term include: tennis clinics and soccer clinics.