



General Information

Welcome! We are looking forward to 2020 and teaching all of the wonderful students in Year 5! If you need to contact us please do not hesitate - our email addresses are:

dmonteleone@hnpe.catholic.edu.au

jcarrocci@hnpe.catholic.edu.au

mlontos@hnpe.catholic.edu.au

- Specialists classes are on Monday - **Performing Arts and Physical Education** and on Wednesday - **LOTE and Visual Arts** - on alternating weeks
- Students borrow books each week on Tuesday from the ILC.
- Sports uniform is worn on Monday and Friday. On the other days of the week students will need to be in full school uniform - if they are not in uniform can you please let us know.
- Diaries need to be handed in each Thursday morning along with any home learning tasks that are set.

Religion

The unit of work for this term is around the theme **Mission Possible** - Our provocation is **If I could change one thing in the world what would it be?**

We will also focus on how we show justice to others especially in the lead up to Lent and Easter.

We will look at the idea of social justice; groups such as Caritas Australia and how we can help others in the wider community. Daily Prayer is an important focus and students will be responsible for creating and leading this ritual in class.

English

Reading

Students will be re-launching the Daily 5. We will focus on establishing reading routines and selecting 'good fit' books. We will also look at strategies such as prediction, confirming and monitoring meaning, skimming and scanning. We will use a variety of texts - fiction and non-fiction along with individual/group work.

Writing

Students will use their Writer's Notebook and the main focus will be on composing **narrative** and **persuasive** texts. They will plan, draft and publish their texts. Re-reading and editing of written work, using agreed criteria will be a large part of our writing block.

Speaking and Listening

Students will work on being able to present their thoughts and opinions. They will be encouraged to think and reflect deeply through asking and answering rich questions, with a focus on

Inquiry **ME AND MY SHADOW**



Provocation: The many faces of me! The

main focus of this unit is around identity, building positive relationships and wellbeing, it gives students the opportunities to be part of the organisation of their classroom environment. By the end of this inquiry unit, it is intended that the Year Five students will learn to understand and practise strategies that build their own identity and relationships, promote health, safety and wellbeing. Cybersafety will also be covered as students begin using their iPads.

Mathematics



Number and Algebra

This term we will focus on:

- Strengthening automatic recall of basic number facts and times tables.
- Identifying and describing factors and multiples of whole numbers and using them to solve problems.
- Using estimation and rounding to check the reasonableness of answers to calculations.
- Solving problems involving the four operations.
- Using and applying efficient mental and written strategies.

Statistics & Probability

A link will be made to number skills and data representation; including a many Maths games that involve chance and increasing number skills.

being active listeners.

Performing Arts - *Maria Buttifant*

In Semester 1 the students in Year 5 will be studying skills associated with auditioning. This will focus on the study of monologues performed by professional actors. Students will then write, rehearse and perform their own monologue for an audience. Students will also work on developing their singing skills.



Visual Arts - *Maria Buttifant*



In Semester 1 the students in Year 5 will be studying the skills of Drawing. Using a variety of drawing mediums, they will explore portraiture. Students will study facial features of their peers and design drawings using appropriate size and proportions.

Italian - *Anna Bregu*

Unit of Work: Emozioni - Emotions – Senior Unit

We are learning:

- To use language gestures to learn new vocabulary to help us to discuss a wide range of fundamental human emotions, such as being happy or sad, using the Italian language.
- To use new vocabulary for facial features, facial expressions and time frames for our feelings.
- To ask and answer questions about how they are feeling, in Italian, to add these expressions to their conversational Italian.
- To read and write about feelings, using teacher modelled language structures, including the use of descriptive adjectives.
- To extend grammar knowledge by looking at features of nouns, definite articles, features and use of adjectives, and gender agreement.

Sport - *Derryn Ling*

Interschool Sport: Rounders, Bat Tennis, Cricket, T-Ball

We are learning:

- To consolidate the **Manipulative skills** such as throwing, catching, kicking, striking and trapping, dribble, overhand throw, and underhand roll for Interschool sports
- To participate positively in groups and teams by encouraging others
- To demonstrate ethical behaviour and fair play that aligns with the rules when participating in a range of physical activities

Major events this term include: tennis clinics, soccer clinics, District Swimming Wednesday 26th February 2020

Special Events and Key Dates

- The students will also go on camp to **Phillip Island Wednesday 4th March - Friday 6th March**. This camp will provide opportunities for students to experience various activities participating in team roles including leadership, and to reflect on their performance in group tasks.
- Carlton School Respect Program on Tuesdays for the month of February.
- Ash Wednesday on the 26th of February.