



General Information

Welcome to the 2020 school year! We are really looking forward to everything that this year will hold. The students will be busy at school and at home with the expectation that home learning tasks are completed when required. Diaries need to be handed in each Wednesday morning along with any home learning tasks that are due that week.

Teacher emails:

zannoni@hnpe.catholic.edu.au

klowry@hnpe.catholic.edu.au

sloan@hnpe.catholic.edu.au

Days of specialists/library/sport: ILC Tuesday. Specialist classes are on a Monday and Wednesday alternating.

Uniform reminder: Sport uniform every Monday and Friday. Interschool sport will be on every Friday. Students wear their proper school uniform Tuesday, Wednesday and Thursday. Please make sure that students wear black school shoes, not runners or runner-like shoes. Any queries regarding this, please contact us.

Special Events and Key Dates

- Carlton School Respect Program on Tuesdays for the month of February.
- Ash Wednesday on the 26th of February.
- First STEM half-day on the 24th February and second on the 16th of March.
- Camp at Phillip Island Adventure Resort Wednesday the 4th of March to Friday the 6th of March.
This provides opportunities for students to experience various activities participating in team roles including leadership, and to reflect on their performance in group tasks.

Religion



This term we will be focusing on Prayer with our big question of: **How does prayer develop our relationship with God?** Students will explore the purpose of prayer and different types of prayer as a way to develop their prayer life. They will also be introduced to a variety of experiences of prayer.

Daily Prayer is also a very important focus and students will be responsible for leading this ritual in their classes.

We will also focus on preparing for Easter, with an examination of Lent and how this season should affect our lives and choices, as people who believe in the risen Jesus.

Inquiry



Our inquiry unit this term allows for students to have the opportunities to be part of the setting up of the classroom culture for the year. Classroom rules and expectations will be set up. There will be a focus on Cybersafety where students will explore ways to be digital citizens. Students will explore how their identities are influenced by people and places. They will also consider the term 'wellbeing' and how it relates to every aspect of their whole self. They will explore learning styles, investigating terms like 'growth and fixed mindset' and using strategies that promote success in their learning.

English

Reading

Students will be looking at different reading strategies that they can use and ways they can reflect upon their reading using a Reader's Notebook.

We will be reading a range of biographies/memoirs and looking at all of their language features.

Writing

Students will be looking at memoirs and biographies, relating this to the nonfiction texts they are reading. They will plan, draft, edit and produce a biography based on a person they have researched. The person selected will be someone they admire and that illustrates a growth mindset.

Speaking and Listening

Students will be asked to participate and discuss in their guided reading groups, conferences and whole class discussions.

Students will also present to the class through prayers.

Mathematics



Number and Algebra

Students will develop knowledge, understanding and skills in:

- developing number sense and strategies for counting and representing numbers
- applying a range of strategies for computations and understanding the connections between operations
- applying number and algebra skills for investigations, problem solving and reasoning
- recognising equivalence and solving inequalities.

They will look at place value up to millions, skip counting forwards and backwards, prime and composite numbers, factors and multiples, estimation, rounding off and mental addition and subtraction strategies. Students will also be introduced to indices and square roots. They will complete expanded notation tasks and look at the different inverse operations.

Measurement and Geometry

Through an investigative project called "Grand Designs", students will investigate and explore the concepts of area, perimeter, volume, capacity, symmetry, tessellation, angle and shape. They will have an opportunity to design something of their choosing and apply skills and knowledge of this area of Mathematics in a creative and challenging way.

Italian - *Anna Bregu*

Unit of Work: 'Il Mio Viaggio in Italia' – My Trip to Italy

We are learning:

- Information about the geography of Italy, including both its natural topography and its man-made features and landmarks.
- To extend and deepen our knowledge of basic grammatical features, such as use of articles and gender agreement and learn some new language features, such as new verbs and tenses, the use of prepositions and some iconic Italian expressions.
- To research several main cities in Italy, such as Rome and Florence, and their particular landmarks, history and individual features.
- To read and write the information they learn in a bi-lingual diary format, in both Italian and English, using a teacher modelled structured journal format.

Sport - *Derryn Ling*

Interschool Sport: Rounders, Bat Tennis, Cricket, T-Ball

We are learning:

- To consolidate the **Manipulative skills** such as throwing, catching, kicking, striking and trapping, dribble, overhand throw, and underhand roll for Interschool sports
- To participate positively in groups and teams by encouraging others
- To demonstrate ethical behaviour and fair play that aligns with the rules when participating in a range of physical activities

Major events this term include: tennis clinics, soccer clinics, District Swimming Wednesday 26th February 2020

Performing Arts - *Maria Buttifant*

In Semester 1 the students in Year 6 will be studying skills associated with auditioning. This will focus on the study of monologues performed by professional actors. Students will then write, rehearse and perform their own monologue for an audience. Students will also work on developing their singing skills.



Visual Arts - *Maria Buttifant*

In Semester 1 the students in Year 6 will be studying the skills of Drawing. Using a variety of drawing mediums, they will explore perspective. Students will design drawings using a perspective point as their guide to drawing objects in their appropriate size.