



General Information & Special Events

Remember we don't have to wear hats and sunglasses this term.

Please remember that we have fruit break each morning so please continue to pack fruit and vegetables for your children to eat during this time.

Going online - Matrix available every Wednesday

Special dates

14th April - Pupil Free Day

15th April - Term 2 begins for students

Religion

'How is the risen Jesus with us?'

Students will:

- Explore stories connected with the season of Easter including the events of Easter Sunday, the stories of The Road to Emmaus and the Ascension of Jesus.
- Learn about the events of Pentecost and become aware of the presence of Jesus in their lives through the Holy Spirit.

'How is Jesus with us at Mass?'

Students will:

- Learn about how Jesus is present with us during Mass
- Explore the different parts of the Mass
- Make a connection between their own experiences of celebrations and the Church's celebration of the Mass.

Inquiry



In our unit **'Change is Better Together'** the students will recognise the needs of others and design a solution to meet that need. We will do this by exploring ideas related to the opening of our new Holy Name School Canteen.

English

Reading

Students will:

- Revise and explore letter names and sounds using the Thrass chart.
- Make connections between texts they have read or heard and their own experiences.
- Make connections between multiple texts they have read or heard.
- Identify and retell events from a text based on beginning, middle and end.

Writing

Students will:

- Compose simple recounts and procedural texts using tools such as the Thrass Chart and the Green Useful Word Book to assist with spelling.
- Write more complex sentences using conjunctions to join ideas.
- Focus on correct letter formation using correct starting points, direction and spacing, good pencil grip and good posture.

Speaking and Listening

Students will:

- Continue to develop strategies for speaking and listening skills through our 'News Time' share time,
- Reflecting verbally on experiences and texts heard and read.
- Listen to stories and participate in listening comprehension activities.

Mathematics



Number and Algebra

Students will:

- Continue to consolidate counting by 1s to and from 100 and skip counting by 2s, 5s and 10s, starting from zero.
- Investigate the place value of digits up to 100, incorporating tens and ones.
- Continue to build on their mental computation strategies and automatic response of number facts up to 10.
- Explore Australian coins, recognising the value of different coins and make given money amounts using a variety of coins

Measurement and Geometry

Students will:

- Recognise, make and name 2D shapes.
- Sort shapes into categories, explaining their features.
- Recognise, make and name basic 3D shapes and their features.
- Use informal units of measure to measure and compare the capacity of a variety of containers.

Statistics and Probability

Students will:

- Explore data displays and make statements about what information is being shown.



Performing Arts - *Maria Buttifant*

In Semester 1 the students in Year 1 will be introduced to the concept using picture storybooks as the basis to create a play. They will focus on the characters in the stories and using appropriate voice to match them. They will create little plays and perform them for an audience. Students will also work on developing their singing skills.



Visual Arts - *Maria Buttifant*



In Semester 1 the students in Year 1 will be looking at the shape and line of hands and feet. Using both their own hands and feet students as their basis, they will create a design/picture. They will explore the works of various artists and use this as a guide to create their own design.

Italian - *Anna Bregu*



Unit of Work: 'I Can Speak Italian' – Junior Unit

We are learning:-

- To extend our understanding and appreciation of the Italian written and spoken language through greetings, songs and simple activities.
- To greet people and introduce ourselves.
- To widen our vocabulary of basic concepts, such as the names of colours, names of body parts.
- To count in Italian to 20.
- The Days of the Week in Italian.
- To discuss the 'Weather' in Italian.

Physical Education - *Derryn Ling*

This term in PE the Year One students will work on developing their Fundamental

Motor Skills (FMS) in particular:

We are learning:-

- Ball skills: rolling, underarm throwing, overarm throwing and catching.
- Locomotive skills: running, jumping, leaping, hopping and skipping.
- To participate in dances and exercise routines

Students will also focus on how to work cooperatively with others, fairness and following rules and encouraging their teammates.