



General Information & Key Dates

Remember we don't have to wear hats and sunglasses this term.

Please remember that we have fruit break each morning so please continue to pack fruit and vegetables for your children to eat during this time.

Going online - Matrix available every Wednesday

Special dates

14th April - Pupil Free Day

15th April - Term 2 begins for students

Religion

We will begin Term 2 by exploring the Easter Story in particular the women who were the first to arrive at the tomb and how Easter is the celebration of the resurrection of Jesus.

We will then focus on living in the right relationship with all of God's creation. The parable of 'The Good Samaritan' is presented. Through it children explore Jesus' teaching about caring for others. In the second part of the unit the interconnectedness of all creation is introduced. Children explore the beauty and wonder of creation and their responsibility towards it.

Inquiry



In our unit 'Change is Better Together' the students will recognise the needs of others and design a solution to meet that need. We will do this by exploring ideas related to the opening of our new Holy Name School Canteen.

English

Reading

In Reading this term, we are continuing to build students' knowledge of sound-letter relationships to assist with decoding new words. Students will focus on monitoring their own reading and self-correcting when reading does not make sense. Through daily reading practise, students will continue to work on developing better fluency and comprehension in their reading. They will make connections and comparisons between various texts and their own experiences, further developing their comprehension.

Writing

In Writing this term we will be continuing to focus on writing for a purpose and an audience. Students will be developing an understanding of the simple structure of procedural and persuasive texts. Students will make conscious choices about the vocabulary they use for these types of texts.

Speaking and Listening

In Speaking and Listening this term, students will develop skills related to rehearsing and delivering short presentations on books that have been read and familiar topics. They will listen to talks given by their peers and provide 'warm and cool' feedback.

Mathematics



Number and Algebra

In Number and Algebra this term, we will continue to focus on skip counting forwards and backwards using a variety of patterns to and from 1000. Students will develop their understanding of the processes of Addition and Subtraction. Students will also be learning to count and order collections of Australian coins and notes.

Chance and Data

In Chance and Data this term, students will be identifying a question of interest and gathering data relevant to the question. They will also be learning how to represent this information in a graph.

Performing Arts - *Maria Buttifant*

In Semester 1 the students in Year 2 will be introduced to simple scripts. Using familiar stories, they will focus on dialogue, characters and using appropriate voice. They will rehearse and perform their plays for an audience. Students will also work on developing their singing skills.



Visual Arts - *Maria Buttifant*



In Semester 1 the students in Year 2 will be exploring line and shapes. They will look at the way they can be used as an art form. Students will explore the works of other artists and use this as the basis of creating their own design. Using straight, parallel, curved or zig zag lines, they will create their own design using various colours.

Italian - *Anna Bregu*



Unit of Work: 'I Can Speak Italian!' – Junior Unit

We are learning:-

- To extend our understanding and appreciation of the Italian written and spoken language through greetings, songs and simple activities.
- To greet people and introduce ourselves.
- To widen our vocabulary of basic concepts, such as the names of colours, names of body parts.
- To count in Italian to 20.
- The Days of the Week in Italian.
- To discuss the 'Weather' in Italian.

Physical Education - *Derryn Ling*

This term in PE the Year Two students will work on developing their Fundamental Motor Skills (FMS)

We are learning:-

- Ball skills: rolling, underarm throwing, overarm throwing and catching.
- Locomotive skills: running, jumping, leaping, hopping and skipping.
- To construct and perform movement sequences such as dances and exercise workouts

Students will also focus on how to work cooperatively with others, fairness and following rules and encouraging their teammates.