



Religion

Alleluia- Jesus is Alive! We celebrate the joy of the Easter Message 'New Life in Christ'

Students will:

- Look at Pentecost and relate the Holy Spirit to our everyday lives
- Explore and identify the 'spirit filled people' and the qualities they have.
- Retell the main events of Easter, outlining the disciples experience of the risen Jesus.
- Record the symbols of the liturgical season of Easter
- Recognise in the celebration of Easter the importance of Baptism and Eucharist

The Church Lives the Word of the Lord

Students will:

- Explore and reflect the Old and New Testaments and learn how the story is used in the Bible to teach God's message.
- Interpret parables and present their understandings.

Inquiry

Destination Me

Students will:

- Investigate the lives of famous inventors and their inventions.
- Use a design brief to plan, design and make a product of their own.
- Evaluate their own design and document the process from vision to completion.

English

Reading and Viewing

Students will:

- Be introduced to paraphrasing and rewriting what they have read in their own words.
- Be encouraged to ask questions about texts and make connections.
- Continue to develop comprehension skills such as 'Finding the Main Idea' and 'recalling facts and details'

Writing

Students will:

Mathematics

Number

Addition & Subtraction

Students will:

- Use a range of strategies to solve Addition and Subtraction equations
- Recognise links between Addition and Subtraction including 'Fact Families'
- Explore how we use Addition and Subtraction in our everyday lives
- Use vocabulary specific to Addition and Subtraction when articulating thinking or explaining a strategy

- Explore techniques Authors use to persuade their audience.
- Generate ideas and arguments to discuss a point of view.
- Actively participate in the writing process from planning and drafting to composing, recording, editing and publishing their work.
- Continue to develop and practise their handwriting skills.

Speaking & Listening

Students will:

- Work on generating appropriate questions
- Plan, rehearse and deliver presentations, incorporating information they have learnt.
- Develop an awareness of the purpose of a presentation and the intended audience.

Measurement & Geometry

Length, Perimeter & Area

Students will:

- Explore informal and formal measurements of regular and irregular shapes
- Use appropriate tools for measuring Length, Perimeter and Area
- Understand that length and perimeter are one dimensional measurement and Area is a two dimensional measurement.

Performing Arts - *Maria Buttifant*

In Semester 1 the students in Year 3 will be studying skills associated with interviewing. They will focus on interviews used in comedy performed by professional actors. Students will then write, rehearse and perform their own interviews in partnerships for an audience. Students will also work on developing their singing skills.



Visual Arts - *Maria Buttifant*

In Semester 1 the students in Year 3 will be exploring shapes and how they can be used as an art form. They will look at the works of other artists and use this as the basis of creating their own design. Using shading and strong coloured mediums, they will use these shapes and colour to design and create a bold design.

Italian - *Anna Bregu*



Unit of Work: 'I Can Speak Italian!'

We are learning:-

- To deepen our understanding and appreciation of the Italian written and spoken language through greetings, songs and activities.
- To greet people and introduce ourselves.
- To widen our vocabulary of basic concepts, such as the names of colours.
- To count in Italian to 20 and to 100 by 10's.
- To discuss our likes and dislikes, in Italian.
- The Days and Months in Italian.
- To discuss the 'Weather' in Italian.
- To read and write some simple sentences from

Sport - *Derryn Ling*

Fundamental Movement Skills

We are learning:

- To develop the **Locomotor skills** to create and perform dances/exercises linking fundamental movement skills
- To practise and apply movement concepts and strategies
- To create a simple game adapting skills and ideas from other games
- To develop a growth mindset and use dispositions to improve our skills

teacher modelled structures.