



Religion

Coming to Celebrate the Resurrection

Students will:

- explore the events of Palm Sunday, Last Supper, leading up to Jesus' Death on the Cross and Resurrection on Easter Sunday.
- learn about the symbols, text and events of these key events in Jesus' life.
- reflect on these events and the role that these play in our faith today.

Initiation – Baptism, the Eucharist and Confirmation

Students will:

- explore the relationship between the sacraments of Initiation.
- examine the symbols and rituals which are used in these celebrations.
- reflect upon and monitor their learning in relation to the sacraments of Initiation.

English

Reading and Viewing

Students will:

- use comprehension strategies to build literal and inferred meaning in both fiction and non-fiction texts.
- develop an understanding of texts they read and use their understandings to analyse, evaluate and respond to texts.

Writing

Students will:

- learn about the writing process from planning to publishing, and develop personal writing pieces that inform their audience about a topic.
- continue to use their Writer's Notebook to assist them with the development of their ideas for personal writing.
- learn about the structure of a Biography in order to create their own.

Speaking and Listening:

Students will:

- plan, rehearse and deliver presentations, incorporating information they have learned to an audience. (about a famous inventor)

Mathematics

Number and Algebra

Students will:

- recognise and explain the connection between addition and subtraction as inverse operations.
- explore efficient written and mental strategies for these operations.
- explore and describe number patterns and number facts from performing addition and subtraction problems.
- solve problems using money by calculating change.

Measurement and Geometry

Students will:

- compare and describe two dimensional shapes.
- recreate shapes from composite shapes.

Statistics and Probability

Students will:

- examine and interpret data representation
- create tables, column graphs and picture graphs where one picture can represent many data values.



Inquiry

This term in Inquiry, the Year Four students will investigate and explore inventors and their inventions. They will have the opportunity to use a design brief to plan, design and explore a creation of their own. Students will evaluate their own design ideas as well as share and discuss their learning with their peers. The process from vision to completed product will be documented in a journal/design brief.

Performing Arts - *Maria Buttifant*

In Semester 1 the students in Year 4 will be studying skills associated with interviewing. They will focus on interviews used in comedy performed by professional actors. Students will then write, rehearse and perform their own interviews in partnerships for an audience. Students will also work on developing their singing skills.



Visual Arts - *Maria Buttifant*

In Semester 1 the students in Year 4 will be studying Doodling as an art form. They will explore art forms and pieces of others as the basis of their own design. Using strong coloured mediums, they will use shapes, line and colour to design and create a bold design.



Italian - *Anna Bregu*



Unit of Work: 'I Can Speak Italian!' – Middle Unit

We are learning:-

- To deepen our understanding and appreciation of the Italian written and spoken language through greetings, songs and activities.
- To greet people and introduce ourselves.
- To widen our vocabulary of basic concepts, such as the names of colours.
- To count in Italian to 20 and to 100 by 10's.
- To discuss our likes and dislikes, in Italian.
- The Days and Months in Italian.
- To discuss the 'Weather' in Italian.
- To read and write some simple sentences from teacher modelled structures.

Sport - *Derryn Ling*

Fundamental Movement Skills

We are learning:

- To develop the **Locomotor skills** to create and perform dances/exercises linking fundamental movement skills
- To practise and apply movement concepts and strategies
- To create a simple game adapting skills and ideas from other games
- To develop a growth mindset and use dispositions to improve our skills