



General Information

Welcome back to Term 2! We trust you had a restful break. We are really looking forward to all the exciting adventures Term 2 has to offer.

Upon school return:

- Specialists classes are on Monday - **Performing Arts and Physical Education** (on alternating weeks) and on Wednesday - **LOTE and Visual Arts**.
- Student borrowing is on Tuesday.
- Sports uniform is only worn on Monday and Friday (unless otherwise stated)
- Diaries need to be handed in each Thursday morning along with any home learning tasks that are due.

Religion

The unit of work for this term is **Saints and Heroes**. Our provocation is **What makes a hero? Not All Heroes Wear Capes**. Through this unit students will explore the concept of saints as heroes in our world; how they led others despite adversity and fought for what they believed in. We will also continue our focus on Easter through the story of the Resurrection which leads us to Pentecost. Students will also engage with the Catholic Social Teachings and understand the valuable place they have in our everyday lives.

Daily Prayer will continue to be an important focus each day.

Inquiry Design and innovation:

Provocation: One person cannot make a difference to this world!

The main focus of this unit is to learn about how one person's innovation can make a positive difference and have an impact on the world. The students will be investigating and researching the stories of people who have changed the world for the better through their own designs and inventions. Students will identify an area where they believe they can make a real difference with their own personal design and prototype.

English

Reading

Students will continue with the Daily 5. We will also monitor the selection of 'good fit' books. Comprehension strategies such as inferring, questioning, visualising will be a major focus. We will utilise a variety of texts through individual and group work.

Writing

Students will continue to use their Writer's Notebook and our main focus will be on composing **narrative** and **explanation** texts. They will plan, draft and publish their texts; re-reading and editing their own written work.

Speaking and Listening

Students will present their thoughts and ideas to others through discussion, they will also present the results of their Inquiry investigation.

Mathematics

Measurement & Geometry

Units of measurement: Students will choose appropriate units of measurement for length, area, volume, capacity & mass.

Shape 2D & 3D: Students will describe translations, reflections and rotations of two-dimensional shapes. They will identify line and rotational symmetries. Students will also connect three-dimensional objects with their nets and other two-dimensional representations.

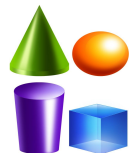
Statistics and Probability

Students will pose questions and collect data by observation/survey. They will also look at and create a variety of graphs to present their data. They will develop their understanding of probability, experience chance experiments and collect data from them.

Number & Algebra

Fractions, decimals and percentages

Students will create and continue patterns with fractions, decimals and whole numbers resulting from addition and subtraction. They will compare and order common unit fractions and locate and represent them on a number line. They will



Performing Arts - *Maria Buttifant*

In Semester 1 the students in Year 5 will be studying skills associated with auditioning. This will focus on the study of monologues performed by professional actors. Students will then write, rehearse and perform their own monologue for an audience. Students will also work on developing their singing skills.



Visual Arts - *Maria Buttifant*



In Semester 1 the students in Year 5 will be studying the skills of Drawing. Using a variety of drawing mediums, they will explore portraiture. Students will study facial features of their peers and design drawings using appropriate size and proportions.

Italian - *Anna Bregu*



Unit of Work: 'I can Speak Italian!' Senior Unit

We are learning:-

- To extend and deepen our understanding and appreciation of the Italian written and spoken language through greetings, songs and activities.
- To greet people and introduce ourselves.
- To discuss and present a simple personal profile, including information about ourselves, family, hobbies, likes and dislikes.
- To count in Italian to 100.
- The Days and Months in Italian and their grammatical features.
- The Seasons of the Year in Italian.
- To discuss the 'Weather' in Italian.
- To read, write and present simple sentences, using teacher modelled structures.

Sport - *Derryn Ling*

Fundamental Movement Skills

We are learning:

- To develop the **manipulative skills** of throwing and catching and apply to the challenge of juggling
- To participate in physical activities designed to enhance fitness and track progress and improvement
- To create a simple game adapting skills and ideas from other games
- To develop a growth mindset and use dispositions to improve our skills