



Amanda Mastroianni (Prep M), Nadia Ascenzo (Prep A)

Religion - “In the beginning...”

Students will:

- Explore the goodness and beauty of God’s creation, through prayers, experiences in their environment and Bible stories.
- Explore how they can be protectors of God’s wonderful creation.



English

Reading

Students will:

- Explore the different ways words and images convey meaning in stories and informative texts.
- Continue to read predictable texts, practising phrasing and fluency, monitoring meaning and using their sound knowledge.

Writing

Students will:

- Begin to create short texts to retell, record and report ideas and events using known words.
- Construct texts using their knowledge of letters and sounds.
- Continue to write on to dotted thirds.



Speaking and Listening

Students will:

- Deliver short oral presentations to peers.
- Share feelings and thoughts about events and characters in texts.
- Listen to and follow a set of instructions.

Mathematics

Number and Algebra

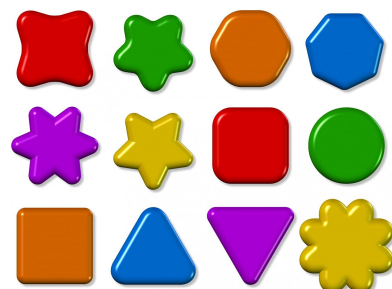
Students will:

- Continue to practise counting by ones, twos, fives and tens.
- Develop addition and subtraction strategies, representing practical situations with concrete materials and drawings.

Measurement and Geometry

Students will:

- Name and sequence the days of the week.
- Connect days of the week to familiar events/actions.
- Investigate 2D shapes.
- Use location and directional language (next to, behind, in front of etc).



Inquiry - 'It's alive!'

Students will:

- Explore living and non-living things.
- Investigate how to keep things and their habitats alive and healthy.
- Record observations about how things grow and change.
- Develop an understanding of how they have grown and changed throughout their lives so far.



Performing Arts - *Maria Buttifant*

We are learning:-

- To follow the lyrics and music of songs
- To follow movement and dance steps
- Simple singing techniques



Visual Arts - *Maria Buttifant*

We are learning:-

- To illustrate a picture story book
- To use different techniques to portray a story
- To design & illustrate greeting cards



Italian - *Anna Bregu*



Unit of Work: Animals - Animali

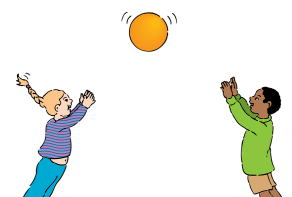
We are learning:-

- To develop an understanding and appreciation of the Italian written and spoken language through greetings, songs, games and activities.
- To use some basic concepts in Italian, such as simple greetings and introduction expressions.
- The names of some feelings in Italian, focussing on happy and sad – felice/triste.
- The names of the main animals in Italian, focussing on pets.
- The concept of big and little in Italian – grande/piccolo

Physical Education - *Derryn Ling*

We are learning:-

- To follow instructions to simple games and activities
- To participate in exercise routines



- To participate in learning songs and dances