



Religion

'Our place in the world'

Are we a reflection of God's image and likeness?

Students will:

- Recognise and appreciate that each person is created in the image and likeness of God
- Identify how they and others are gifted by God
- Respond in wonder and praise and give thanks to God for the gift of life
- Develop an awareness about the relationship with human beings
- Write prayers of thanksgiving for God's creation of human life



Inquiry

Title: 'The mystery of the universe!' What is our place in the universe?

Student will:

- Identify things in our solar system
- Explain how sciences have impacted our world (space exploration)
- Pose questions about our universe
- Give a definition of gravity and how it impacts the sun/planets
- Research details about the planets (name, order, size)
- Explain the movements and relationship between earth, sun and moon

English

Reading and Viewing

Students will:

- Continue to explore the CAFE menu reading strategies (Comprehension, Accuracy, Fluency and Expand Vocabulary)
- Be introduced to the meaning of inference and how that helps us when reading
- Identify key words in the question and look for these in the text
- Look for clues about a characters actions/motivations in a passage
- Look at any pictures on a page - do they help us work out an answer or give clues
- Use what they already have read to help formulate an answer.



Mathematics

Number:

Focus: Multiplication & Division

Students will:

- Explain what multiplication means.
- Make groups of equal size..
- Continue to add groups using the same number.
- Use repeated addition to solve multiplication problems.
- Put a collection into an array.
- Point to rows and columns.
- Name different multiplication strategies (eg. repeated addition, skip counting, organised in arrays).
- Solve multiplication problems mentally by recalling multiplication facts.
- Identify the pattern of a multiple sequence.
- Use fact families to recognise links between division and multiplication

Writing

Students will:

- Write an information report
- Structure an information report into subheadings
- Research a topic and gather information

- Choose what information is relevant to their report
- Classify the topic they are writing about
- Continue to work on Writer's Notebook

Speaking & Listening

Students will:

- Continue practising paraphrasing.
- Practise the oral skills in questioning, clarifying, summarising and predicting.

- Divide a collection into equal groups

Measurement & Geometry

Focus: Time

- Use an analogue clock to describe how many hours there are on the clock.
- Explain why the numbers on an analogue clock are evenly spaced.
- Model and describe how the hour hand moves over time.
- Explain how many minutes there are in an hour and prove this by counting by fives.
- Show the minutes accurately on an analogue clock when drawing or making it.
- Explain how many seconds there are in a minute.
- Model and describe how the minute hand moves to show each minute of an hour.
- Read the time on an analogue clock to the minute (eg. 4 (minutes) past 5).

Performing Arts - *Maria Buttifant*

We are learning:-

- To follow the lyrics and music of songs
- To follow movement and dance steps
- Voice control through simple singing techniques
- To sing warm up songs



Visual Arts - *Maria Buttifant*

We are learning:-

- To design and construct craft
- To use recyclable materials to create craft in a particular settings
- To design and illustrate greeting cards using collage



Italian - *Anna Bregu*



Unit of Work: Space - Lo Spazio

We are learning:-

- To deepen our understanding and appreciation of the Italian written and spoken language through greetings, songs, games and activities.
- To widen our vocabulary of basic concepts, including colours, size and simple descriptive adjectives, in relation to the topic of Space.
- The names of basic objects in Space, Day/Night and Seasons in Italian.
- To recognise masculine and feminine gender with both nouns and describing words.
- To recognise gender agreement of nouns with its adjective.
- To identify the definite articles used for masculine and feminine nouns – il, la, lo, l'.
- To read and write some simple sentences from teacher modelled structures.

Sport - *Derryn Ling*

TOPIC: SKIPPING

We are learning:-

- To participate in individual basic short rope skills
- To create skipping routines
- To use skipping skills in a fitness/challenge circuit
- To combine our physical and mental skills in short one minute challenges
- To develop a growth mindset and use dispositions to improve our skills