



General Information

Welcome to Term 3! We once again return to online learning, we hope that we are back face to face teaching sooner rather than later. Please keep in contact with us regarding any concerns that you may have.

Teacher emails:

dmonteleone@hnpe.catholic.edu.au

mlontos@hnpe.catholic.edu.au

jcarrocci@hnpe.catholic.edu.au

Religion

Daily Prayer will continue to be a very important focus, as we ask our students to begin their day with a prayer or quote to reflect upon.

Our big theme for our Term 3 unit will be - **Signs, symbols and rituals are not important in our world?** This question is designed to promote thinking around the importance of sacraments and sacramental life.

Inquiry

Students will explore and provoke their thinking with the following question - **What makes the world tick?**

We will investigate the following areas: biological, chemical, physical and earth and space sciences.

A focus will also be around STEaM - (Science, Technology, Art, Engineering and Maths)

English

Reading: This term we will look at different reading strategies that help develop our reading skills. These include: visualising, questioning, inferring, connecting, summarising, paraphrasing and synthesising. We will focus on in-depth ways to reflect about what has been read.

Writing: Students will be looking at how to write a procedure and informational texts. They will learn how paraphrase and summarise ideas from a variety of texts.

Speaking and Listening:

Students will participate in whole and small group discussions, focussing on being active listeners and active participants. They will also look at how to answer questions in detail, using interesting words to describe their thoughts and feelings.

Mathematics

Number & Algebra

Number and place value- Students will learn how to make an educated guess when estimating different totals.

Money and Financial Matters - Students will create simple financial plans, for example, a budget for a big day out.

Statistics and Probability

Data Representation - They will pose questions and collect data by observation/survey. Students will also look at and create a variety of graphs to present their data.

Measurement & Geometry

Location and Transformation - Students will investigate using grid maps and a reference system to describe locations. Students will describe routes using landmarks and directional language.

Using units of measurement - Students will be exploring different ways to find and calculate the volume of shapes.

Performing Arts - *Maria Buttifant*

We are learning:-

- To follow the lyrics and music of songs
- To follow movement and dance steps
- Voice control through simple singing techniques
- To sing warm up songs



Visual Arts - *Maria Buttifant*

We are learning:-

- To design and construct craft
- To use recyclable materials to construct craft in particular settings
- To design and illustrate greeting cards using collage



Italian - *Anna Bregu*



Unit of Work: Food – Il Cibo

We are learning:-

- To extend and deepen our understanding and appreciation of the Italian written and spoken language through greetings, songs and activities.
- To widen our vocabulary of concepts, including colours, size and simple descriptive adjectives, in relation to the topic of Food.
- The names of various foods, and related topics such as mealtimes and customs, using the Italian language.
- To research and discuss specialty Italian foods, their region of origin, and their cultural history and importance.
- To identify and use gender agreement for nouns, definite articles and adjectives.
- To read and write some simple sentences from teacher modelled structures.

Sport - *Derryn Ling*

TOPIC: SKIPPING

We are learning:-

- To participate in individual basic short rope skills
- To create skipping routines
- To use skipping skills in a fitness/challenge circuit
- To combine our physical and mental skills in short one minute challenges
- To develop a growth mindset and use dispositions to improve our skills