



General Information

Religion

Celebrating with the People of God

Students will:

- Explore main parts of the Mass: gathering listening, giving thanks to God, departing.
- Explore signs and symbols of the Mass and their meanings.
- Make a connection between their own experiences of celebrations and the Church's celebration of the Mass.
- Examine the words and actions of Jesus Christ in the story of Too Many To Feed.

Inquiry

I like to move it, move it!

The students will:



- Investigate the forces of push and pull
- Explore simple machines
- Create a simple toy that moves

English

Reading

The students will:

- Continue to use the Daily 5 reading structure.
- Revise and consolidate letter names and sounds using the Thrass Chart with a focus on the vowel chart.
- Make connections between texts and themselves and text to text connections.
- Explore problems and solutions in narrative texts
- Continue to build on their reading stamina.

Writing

The students will:

- Compose simple information reports and begin to understand the structure used in this form of writing.

Mathematics

Number and Algebra

The students will:

- Continue to consolidate counting by 1s to and from 100 and skip count by 2s, 5s and 10s starting from zero.
- Use different ways to solve simple addition and subtraction sums including counting on, partitioning and rearranging parts.
- Solve problems by using number sentences for addition and subtraction.
- Continue to build on their mental computation strategies and automatic response of number facts up to 20.

Measurement and Geometry

In Geometry, the students will:

- Begin to segment words into separate sounds to aid correct spelling.
- Use editing checklists to edit their own writing..
- Continue to focus on correct letter formation using correct starting points, direction and spacing.

Listening and Speaking

The students will:

- Continue to develop speaking and listening skills through share time, reflecting verbally on experiences, and texts heard and read.
- Make connections with texts and share their ideas.
- Listen to stories and participate in listening comprehension activities.

- Explore 2D and 3D shapes and their features.

In Measurement, the students will:

- Investigate reading time to the half hour
- Explore elements of time such as, days of the week, months and seasons.



Performing Arts - *Maria Buttifant*

We are learning:-

- To follow the lyrics and music of songs
- To follow movement and dance steps
- Voice control through simple singing techniques



Visual Arts - *Maria Buttifant*

We are learning:-

- To design and construct craft with moving parts
- To use recyclable materials to construct
- To design and illustrate greeting cards using collage



Italian - *Anna Bregu*



Unit of Work: Toys - Giocattoli

We are learning:-

- To extend our understanding and appreciation of the Italian written and spoken language through greetings, songs, games and simple activities.
- The names of some feelings in Italian, focussing on happy and sad – felice/triste.
- To widen our vocabulary of basic concepts, including names of colours, size and simple descriptive adjectives, such as noisy, fluffy in relation to toys.

Sport - *Derryn Ling*

We are learning:-

- To follow instructions to simple games and activities
- To participate in exercise routines
- To participate in learning songs and dances

- The names of toys in Italian.
- To use language of ownership in Italian, using the word 'my' – il mio/la mia.
- To identify masculine and feminine gender with both nouns and describing words.
- To identify Pinocchio as the most famous of Italian toys.

Special Events and Key Dates