



Religion

Stewardship of Creation

Students will:

- Explore God's presence in nature and creation, through the Genesis accounts.
- Understand that God calls us to make good choices to care for our world.
- Demonstrate ways of living in harmony with and caring for God's creation
- Reflect on ways to work together towards a solution to one environmental issue in the school or community.



English

Reading and Viewing

Students will:

- Use comprehension strategies to build literal and inferred meaning in both fiction and non-fiction texts.
- Develop an understanding of characters in texts they read, and use their knowledge to analyse, evaluate, respond and explain their thinking.

Writing

Students will:

- Continue to develop their understanding of the writing process from planning to publishing, and develop personal writing pieces that engage their audience by entertaining them.
- Continue to use their Writer's Notebook to assist them with the development of their ideas for personal writing.
- Learn about the structure and language features of a Narrative in order to create their own.



Speaking and Listening:

Students will:

- Discuss and express a point of view about a text they are reading.
- Justify their point of view using examples from the text they read.

Mathematics

Number and Algebra

Students will:

- Using known facts and strategies, such as commutativity, doubling and halving to solve multiplication.
- Explore efficient written and mental strategies for these operations.
- Recognise and explain the connection between multiplication and division without remainders.

Measurement and Geometry

Students will:

- Use am and pm notation and solve simple time problems
- Identify and use the correct operations for converting units of time

Statistics and Probability

Students will:

- Examine and interpret data representation
- Create tables, column graphs and picture graphs where one picture can represent many data values.



Inquiry

The mystery of the universe

What is our place in the universe?

Student will:

- Identify things in our solar system
- Explain how sciences have impacted our world (space exploration)
- Pose questions about our universe
- Give a definition of gravity and how it impacts the sun/planets
- Research details about the planets (name, order, size)
- Explain the movements and relationship between earth, sun and moon



Performing Arts - *Maria Buttifant*

We are learning:-

- To follow the lyrics and music of songs
- To follow movement and dance steps
- Voice control through simple singing techniques
- To sing warm up songs



Visual Arts - *Maria Buttifant*

We are learning:-

- To design and construct craft
- To use recyclable materials to construct craft in particular settings
- To design and illustrate greeting cards using collage



Italian - *Anna Bregu*

Unit of Work: Space - Lo Spazio



We are learning:

- To deepen our understanding and appreciation of the Italian written and spoken language through greetings, songs, games and activities.
- To widen our vocabulary of basic concepts, including colours, size and simple descriptive adjectives, in relation to the topic of Space.
- The names of basic objects in Space, Day/Night and Seasons in Italian.
- To recognise masculine and feminine gender with both nouns and describing words.
- To recognise gender agreement of nouns with its adjective.
- To identify the definite articles used for masculine and feminine nouns – il, la, lo, l'.
- To read and write some simple sentences from teacher modelled structures.

Sport - *Derryn Ling*

TOPIC: SKIPPING

We are learning:-

- To participate in individual basic short rope skills
- To create skipping routines

- To use skipping skills in a fitness/challenge circuit
- To combine our physical and mental skills in short one minute challenges
- To develop a growth mindset and use dispositions to improve our skills