

Risk Management Checklist for off-site activities

School Name:

Primary / Secondary (Please Circle):

Primary

Secondary

Location / Address:

Date of Review:

Time:

School Contract Person: Name:

(Who provided information collected)

Position:

Review given to: Name:

(if different from above)

Position:

Comments:

1. How many current students have been prescribed (and carry) an adrenaline auto injector?

2. Have any students ever had an allergic reaction while at school?

Yes

No

If Yes, how many times?

If Yes, how many students?

3. Have any students ever had an Anaphylactic Reaction at school?

Yes

No

If Yes, how many students?

If Yes, how many times

4. Has a staff member been required to administer an adrenaline auto injector to a student?

Yes

No

If Yes, how many times?

SECTION 1: Anaphylaxis Management Plans and ASCIA Action Plans

1. Does every student who carries an adrenaline auto injector (either for allergic reaction or anaphylaxis) have an individual Anaphylaxis Management Plan signed by a medical practitioner in place (see Chapter 6 and Appendix1, Anaphylaxis Guidelines for Victorian Schools)?

Yes

No

2. Are all individual Anaphylaxis Management Plans reviewed regularly with parents (at least annually)?

Yes

No

3. Do the Anaphylaxis Management Plans set out strategies to minimise the risk of exposure to allergens for in-school and out of class settings?

During classroom activities, including elective classes	Yes ?	No ?
In canteens or during lunch or snack times	Yes ?	No ?
Before and after school, in the school yard and during breaks	Yes ?	No ?
For special events, such as sports days, class parties and extra-curricular activities	Yes ?	No ?
For excursions and camps	Yes ?	No ?
Other		

4. Do all students who carry an adrenaline auto injector have a copy of their ASCIA Emergency Action Plan for anaphylaxis kept at school (provided by the parent)?

Where are they kept?		
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5. Does the ASCIA Emergency Action Plan for anaphylaxis have a recent photo of the student with them?

	Yes ?	No ?
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SECTION 2: Storage and Accessibility of adrenaline auto injectors

1. Where are the students adrenaline auto injectors stored?

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2. Are the adrenaline auto injectors stored at room temperature?

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3. Is the storage safe (out of reach of students and not refrigerated)?

Is the storage unlocked and accessible to staff at all times?	Yes ?	No ?
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Comments		
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Are the adrenaline auto injectors easy to find?	Yes ?	No ?
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Comments		
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4. Is a copy of each student's ASCIA Emergency Action Plan for anaphylaxis kept together with their adrenaline auto injector?

Comments		
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5. Are the adrenaline auto injectors and ASCIA Emergency Action Plans for anaphylaxis clearly labelled with students' names?

Comments		
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6. Has someone been designated to check the adrenaline auto injector expiry dates on a regular basis? Who?	Yes ?	No ?
Comments		
7. Has the school signed up to EpiClub or Ana-alert (free reminder services)?	Yes ?	No ?
8. Do all staff know where the adrenaline auto injector and ASCIA Emergency Action Plan for anaphylaxis are stored?	Yes ?	No ?
Comments		
9. Is there an adrenaline auto injector for general use in the school's first aid kit?	Yes ?	No ?
If Yes, where is it located?		
10. Is this device clearly labelled as the 'General Use' adrenaline auto injector?	Yes ?	No ?

SECTION 3: Prevention Strategies

1. Have you done a risk assessment to identify potential accidental exposure to allergens for a student with anaphylaxis?	Yes ?	No ?
2. Have you implemented any of the prevention strategies (in Appendix 2 of the Guidelines)?	Yes ?	No ?
3. Is there always a staff member on yard duty with current training in anaphylaxis emergency management?	Yes ?	No ?

SECTION 4: Training and Emergency Response

1. Have all staff attended a twice yearly briefing?	Yes ?	No ?
2. Have you developed an Emergency Response Plan for when an allergic reaction occurs?		
In the class room?	Yes ?	No ?
In the school yard?	Yes ?	No ?
At school camps and excursions?	Yes ?	No ?
On special event days, such as sports days?	Yes ?	No ?
Does your plan include who will call the Ambulance?	Yes ?	No ?
3. Is there a designated person who will be sent to collect the student's adrenaline auto injector and ASCIA Emergency Action Plan?	Yes ?	No ?
4. Have you checked how long it will take to get to the adrenaline auto injector and ASCIA Emergency Action Plan to a student from various areas of the school including:	Yes ?	No ?
The class room?	Yes ?	No ?

The school yard?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
The sports field?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
5. On excursions or other out of school events is there a plan for who is responsible for ensuring the adrenaline auto injector(s) are correctly stored and available for use?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Who will do this on excursions?		
Who will do this on camps?		
Who will do this on sporting activities?		
6. Is there a process for post incident support in place?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Comments		
7. Have all staff been briefed on:		
The school's Anaphylaxis Management Policy?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
The causes, symptoms and treatment of anaphylaxis?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
The identities of students who carry an adrenaline auto injector and where their medication is located?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
How to use an adrenaline auto injector device, including hands on practice with a training adrenaline auto injector device?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
The school's first aid and emergency response procedures?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Where the adrenaline auto injector for general use is kept?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
When the adrenaline auto injector for general use can be administered?	Yes <input type="checkbox"/>	No <input type="checkbox"/>

SECTION 5: Communicating with Staff, students and parents/carers

1. Is there a communication plan in place to provide information about anaphylaxis and the school's policies? Yes No

To staff? Yes No

To students? Yes No

To parents/carers? Yes No

2. Are there procedures in place for informing casual relief teachers of students at risk of anaphylaxis and the steps required for prevention and emergency response? Yes No

Comments

3. Do all staff know which students suffer from anaphylaxis? Yes No

Comments

4. How is this information kept up to date?

Comments

5. Are there strategies in place to increase awareness about severe allergies among students? Yes No

Comments