

Approval date	20/10/2020
Date of next review	20/10/2023



HOLY NAME PRIMARY SCHOOL

STUDENT WELLBEING POLICY

Rationale:

At Holy Name Primary school we believe that students are better prepared for learning when they are healthy, safe, supported and when they feel connected to their school, family and wider community.

Our curriculum focuses on:

- social and emotional learning,
- support from teachers and peers,
- appropriate referral options
- the provision of individual or alternative programs and activities as needed

Aims:

To give students the opportunity to attain their personal best emotionally, socially, physically and academically.

To provide a safe environment that facilitates learning appropriate to the student's stage of development.

To provide teachers with strategies and support systems that develop and maintain an effective learning environment.

To develop positive relationships, resilience and empathy.

To develop each student's ability to take responsibility for their actions and to understand and deal with consequences in a variety of personal and social situations.

To develop students' abilities to recognise and regulate their emotions, employing strategies that are effective, based on their individual needs.

Implementation:

At Holy Name Primary School, a whole school approach to student wellbeing has

been developed promoting the following - **prevention, intervention** and **duty of care**.

Prevention:

Students will be involved in the **Berry Street Education Model** which provides practical guidelines to build resilient, positive students and to teach the personal coping skills that help students develop resilience.

Students have the opportunity to be involved in school initiated programs such as Buddies, Grade Transition, Art Club, Choir, Mini-Vinnies and SRC.

Parents will be kept well informed about welfare issues through newsletters, information evenings, guest speakers, Class Dojo, the school website and contact with their child's teacher and school administration.

Parents will be provided with clear statements of supervision times and the school's subsequent legal responsibilities.

Students will be given the opportunity to develop an awareness of their rights and obligations to others in the community.

Intervention:

Mandatory reporting is a requirement of all teachers who suspect any serious breaches of law in regard to the care of students such as physical abuse or general neglect. Concerns about a student's welfare must be carefully documented and confidentiality maintained through secure storage files. Staff will undergo Mandatory Reporting training annually.

School based counselling, support and mediation will be made available when needed. Further referral options will be accessible

Pastoral care and welfare issues will be dealt with by the Principal and Deputy Principal in consultation with class teachers, parents and students and outside referral agencies.

Duty of Care: shared between school and home

All staff members will be aware of their legal obligations to perform their duty of care to students. Duty of care obligations require that school personnel take all reasonable steps to protect students from risks likely to cause personal injury.

Regular staff meetings, professional development and liaising with school based and community services related to welfare will be used to keep teachers informed.

All staff members will be given the opportunity to participate in and regularly update their First Aid and Anaphylaxis Training.

Student emergency contact details will be kept up to date and made readily accessible to staff.

A comprehensive guide to all aspects of classroom management, school procedures and student care will be documented for use by Emergency Teachers and Student Teachers.

Unapproved student absences and ongoing late arrivals will be referred to the

Principal for follow up with parents/guardians.

Indicators of successful implementation will include:

- Documented consultation with staff, parents and the school community.
- Development and delivery of an SEL program based on resources such as Resilience, Rights and Respectful Relationships and Zones of Regulation.
- Use of community resources.
- Provision of professional development for nominated staff
- Development and delivery of Dispositions tailored to student/staff/parent needs after community consultation

Evaluation:

This policy will be reviewed in consultation with all members of the wider Holy Name Primary School community as part of an ongoing review cycle. (October 2020)

The Student Wellbeing Policy is supported by the **Bullying and Harassment Policy, Mandatory Reporting, the school Code of Conduct Policy, the First Aid/Medication Policy, Casual Relief and Student Teacher guides and special health care management.**

Refer to these individual documents for more detailed information.