HOLY NAME
PRIMARY SCHOOL

CURRICULUM PLAN

Holy Name Primary School is a School which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by Melbourne Archdiocese Catholic Schools Ltd (MACS), where formation and education are based on the principles of Catholic doctrine, and where the teachers are outstanding in true doctrine and uprightness of life.

Curriculum and Learning Policy

Vision:

<div align="center">

We are faith centered
We are life-long learners
We are a supportive community
We are happy
We are Holy Name Mission:

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Purpose

We believe that students learn in a variety of ways, most effectively when all participants are actively engaged in purposeful, open-ended tasks. Students learn collaboratively through exposure to a wide variety of teaching styles and learning experiences, incorporating a wide variety of resources. All students need to experience success. Differences in abilities and learning styles need to be addressed.

The Victorian Curriculum is the Foundation to Year 10 Curriculum for Victorian government and Catholic schools for implementation from 2017. The Victorian Curriculum reflects Victorian priorities and standards for F-10 and incorporates the Australian Curriculum   It defines what it is that all students have the opportunity to learn as a result of their schooling, set out as a series of learning progressions.'
http://www.vcaa.vic.edu.au/pages/foundation10/f10index.aspx

The Victorian Curriculum F-10 recognises that increasingly, in a world where knowledge itself is constantly growing and evolving, students need to develop, in addition to discrete discipline knowledge and understanding, a set of skills, behaviours and dispositions, or general capabilities, that apply across discipline content and equip them to be lifelong learners able to operate with confidence in a complex, information-rich, globalised world.

The **Holy Name Primary School** Curriculum Plan has been developed in light of the directions for Catholic Education and principles of curriculum from the Horizons of Hope Education Framework: Catholic schools provide an excellent holistic education centred on the students and engaging them in authentic, purposeful learning; and incorporating the philosophy of the Victorian Curriculum Framework F-10 and the Religious Education Curriculum Framework. The curriculum is a statement of the purpose of schooling and defines what it is that all students have the opportunity to learn as a result of their schooling.

Principles

At **Holy Name Primary School:**

We believe that learning is the primary purpose of our school and that all members of our school community are involved in learning both as a teacher and learner.

We recognise the need for all students:

- *To be literate and numerate*
- *To be able to work independently and interdependently*
- *To use information technology effectively*
- *To be effective problem solvers in all situations*
- *To think critically and imaginatively*
- *To acquire skills that can be applied to new situations*
- *To be life-long learners*
- *To respect other learners*
- *To be confident and have a sense of worth*

Scope

Our School curriculum defines what it is that all students have the opportunity to learn as a result of their schooling at **Holy Name Primary School**

At **Holy Name Primary School,** curriculum is enriched by the values, beliefs, perspectives and experiences of each member of the learning community when they engage actively with Catholic understandings of the human person. This orientation towards the person means that the process of curriculum design is shared with students, creating within them a sense of ownership and self-efficacy as learners. Our learning community fosters the conditions for students to have a voice in the designing process, allowing them to make decisions about what they need to know and when.

Implementation

Holy Name Primary School will implement the curriculum by:

- *Exposing students to a variety of learning structures eg. Co-operative groups, teaching through games, partner work, focus-teacher groups*
- *Providing students with opportunities to experience and develop skill in all learning styles eg. Visual, artistic, kinaesthetic etc.*
- *Including a variety of teaching approaches to be effective problem solvers in all situations eg. Bloom's Taxonomy, Gardner's Multiple Intelligences, De Bono's Thinking hats and the Inquiry Model*
- *Implementing a Behavioural Management Plan so that all individuals may experience enjoyable, safe and successful learning refer to Holy Name Behaviour Management Plan*
- *Providing students with opportunities to enhance their learning through the use of Technology*
- *Allowing opportunities for critical reflection and self-assessment*
- *Creating a positive and supportive learning environment where the individuality of all learners is valued*
- *Acknowledging that we are all learners*
- *Ensuring that all teaching and learning is authentic*
- *Using assessment data to inform planning and teaching*
- *Supporting and affirming students in their work*
- *Providing staff with appropriate internal and external Professional Development in order to develop skills and remain informed of current developments in educational theory and practice*

The Curriculum is designed and delivered from Whole School to Level Planning to Individual Teacher Plans. These are created in a collaborative and supported environment. This ensures that a guaranteed and viable curriculum is driving student learning and lifting student outcomes. **Curriculum Content**

The school implements the Victorian Curriculum in order to provide students with a comprehensive and cumulative curriculum from Foundation-10.

The school's *teaching and learning program* is the school-based plan for delivering this common set of knowledge and skills in ways that best utilise local resources, expertise and contexts. Information technology is an integral part of our curriculum as a basic tool for learning. Supported by MACS, **Holy Name Primary School** will develop strong processes for monitoring student progress and the application of appropriate explicit teaching and intervention strategies.

Holy Name Primary School will also take inspiration from the *Horizons of Hope Education Framework for the Archdiocese of Melbourne*. This framework supports Catholic school communities to engage in dialogue about the distinctive nature of learning and teaching, leading learning, and enhancing Catholic identity in our schools. The framework is a living document that has been added to over the years with examples of practice from schools, as well as additional strategy statements in the areas of Leadership, Wellbeing, Diversity, and Religious Education.

Religious education has a central place in the curriculum at **Holy Name Primary School** as it reflects our unique character of Catholic identity and focus as a Catholic school. The primary source for developing our religious education program is the Religious Education Curriculum Framework, developed by our governing body MACS.

Whole School Curriculum Plan and Time Allocation

The following provides an outline of the learning areas and weekly time allocation across F-6. Multiple learning areas are often part of a unit and not always taught as separate subject areas. This is ensured through time allocations which are in line with recommendations of the educational authorities.

Curriculum Overview

The following provides an outline of the learning areas and recommended weekly time allocation across F-6. Multiple learning areas are often part of a unit and not always taught as separate subject areas. This is ensured through time allocations which are in line with recommendations of the educational authorities.

LEARNING AREAS	Recommended Time Allocated
English ● Reading & Viewing ● Speaking & Listening ● Grammar & Spelling ● Writing	2 hrs daily (total time should not be less than 10 hrs weekly on average over the course of a school year and may vary across year levels) 75 minutes per week.(15 minutes daily)
Mathematics ● Number & Algebra ● Measurement ● Geometry ● Statistics & Probability	60 mins 4 days per week (total time should not be less than 4 hours weekly on average over the course of a school year)
Religious Education	2.5 hours weekly
Health & Physical Education	2 hours weekly

LOTE (Italian)	1 hour
Arts	1 hour weekly
Assembly	45 minutes
Wellbeing/Meditation	1.5 hour
Humanities ● Civics & Citizenship ● Economics ● Geography ● History Science ● Science as a human endeavour ● Earth science ● Biological science ● Chemical science ● Physical science Technology ● Design & Technology ● Digital technologies	2 hours 15 minute weekly The learning areas of Science, Humanities, Health and Technology will be taught ensuring an average of 3 hours weekly over the course of a school year. This is through the focus of the Integrated unit of work using an inquiry approach developed using the *Holy Name Primary School* Conceptual Framework.
TOTAL	**25 hours weekly**

Capabilities

The Victorian Curriculum includes both knowledge and skills. It is expected that the skills and knowledge defined in the capabilities will be developed, practised, deployed and demonstrated by students in and through their learning across the curriculum.

● Critical & Creative thinking
● Ethical
● Intercultural
● Personal & Social

The skills and knowledge defined in the capabilities will be developed in student learning across the curriculum areas where it is relevant and authentic to do so.

Curriculum organisation and implementation

The school's planning for curriculum draws on the VCCA curriculum planning site for age appropriate content, sequential learning patterns and interrelated aspects of the content and skills and of the desired learning capabilities. Refer to Pedagogical Framework.

All content is developed using the following documents:

- *Holy Name Primary School* School Policies for each of the Learning Areas
- *Holy Name Primary School* Religious Education Scope and Sequence: Religious Education Curriculum Framework Document
- Victorian Curriculum Framework F-10
- Statement of Philosophy

A variety of other resources, including online resources, will be available to support planning.

Evaluation: This policy will be monitored and reviewed by the staff, in accordance with the School Improvement Plan or as required.

School Policies/ References